

ACADEMIC ASSESSMENT SCHEME AND PROMOTION GUIDELINES (2026-27) FOUNDATIONAL STAGE (BALVATIKAS TO II)

FORMATIVE ASSESSMENTS (FS)

SESSION 2026-27

Formative Assessment 1 ODD (Core Academics)	27.04.26 - 02.05.26
Formative Assessment 1 EVEN (Life Skills)	11.05.26 - 14.05.26
Formative Assessment 2 ODD (Core Academics)	20.07.26 - 24.07.26
Formative Assessment 2 EVEN (Life Skills)	12.08.26 - 17.08.26
Formative Assessment 3 ODD (Core Academics)	07.09.26 - 12.09.26
Formative Assessment 3 EVEN (Life Skills)	25.09.26 - 30.09.26
Formative Assessment 4 ODD (Core Academics)	12.10.26 - 16.10.26
Formative Assessment 5 ODD (Core Academics)	23.11.26 - 28.11.26
Formative Assessment 4 EVEN (Life Skills)	14.12.26 - 17.12.26
Formative Assessment 6 ODD (Core Academics)	18.01.27 - 23.01.27
Formative Assessment 5 EVEN (Life Skills)	08.02.27 - 11.02.27
Formative Assessment 7 ODD (Core Academics)	08.03.27 - 11.03.27

Each FA is of 10 marks.

Dates are tentative and may vary due to circumstances beyond School's control

The dates are subject to change as per administrative orders and other unavoidable disruptions.

FAs are conducted in a FA Notebook and that Notebook will be retained in School.

1. Assessment Methodology

Assessments in the Foundational Stage are continuous and competency based to the age level as specified and expected. It focuses on the overall development of children including academic learning, social skills, well-being and life skills.

Formative assessments are smaller and measurable doses of teaching and learning. The purpose is to observe learning progress and identify timely learning gaps and support children/parents through timely feedback and intervention.

2. Structure of Assessments during the Academic Year

Assessment Type	Total Numbers	Focus
FA Odd (Written)	7	Core academic learning outcomes
FA Even (Written/Oral/Project/Activity)	5	Life skills and experiential learning

These formative assessments are spread across the academic year.

3. FA Odd – Core Academic Assessment (Written and formal)

- ★ Formative Assessments - Odd are aimed at assessing the Competencies and finding the Learning gaps in students well in time for the adequate intervention with the student.
- ★ It is a short formal assessment on the syllabus being covered in the previous 2-4 weeks.
- ★ FA Odd is fully integrated with academics and Teaching Learning in the specified subjects.

4. FA Even – Holistic Development Assessment (written or verbal or a performance activity)

- ★ Formative Assessments Even are assessing Competencies in a respective subject with varied approaches as under mentioned.
- ★ FA Even assessments focus on the development of 21st century skills including creativity, collaboration, communication, critical thinking, empathy, curiosity, responsibility and participation in school activities.
- ★ All Practical and Portfolio works etc shall be assessed within the FA EVEN only.

Suggested Activities for FA Even:

- ★ Role play and storytelling
- ★ Quizzes
- ★ Nature walk
- ★ Picture reading
- ★ Maths in real life learning.
- ★ Models and creative displays
- ★ Participation in school functions
- ★ Waste-to-best creations
- ★ Presentations and group activities
- ★ Recitations and elocutions
- ★ Community kindness / sharing



Students should not miss the FAs, if missed, only one compensatory chance may be considered as per school's calendar. Students absenting in FAs shall be awarded no marks.

5. Assessment Rubric* for HPC

Level	Description
Beginner	Developing skills with some support
Progressing	Achieving expected learning outcomes
Proficient	Demonstrates strong understanding and independence

*A rubric would be formally discussed whether it is mapped on marks or on a qualitative observational criteria and shall be assigned in the GCs too.

6. Evidence for Assessment (To be recorded in Teacher's Diary and Google Classroom)

- ★ Teacher observations
- ★ Student worksheets
- ★ Oral responses
- ★ Reading
- ★ Project work and portfolios
- ★ Participation in TL

7. Progress Reporting

A student's progress is recorded through the Holistic Progress Card (HPC). Teachers track competencies across two terms and share developmental progress with parents. HPC is shared with parents at the end of the academic session.

8. Class Intervention

If a child is observed at the Beginner level in any competency, teachers will provide additional support through individual attention, worksheets, practice, concept reinforcement and parental communication, customised to the learning requirement of the child.

9. Promotion Policy

In the Foundational Stage there is no formal pass or fail system. Promotion to the next class is based on continuous developmental progress in line with NCFSE guidelines.

10. Attendance Requirement

Students are expected to maintain at least 75% attendance during the academic session to ensure meaningful participation in classroom learning and assessments.

11. Role of Teachers and Parents

Teachers must maintain observation records, encourage experiential learning and provide constructive feedback. Parents are encouraged to support reading, creative activities and regular attendance to promote overall development.

**ACADEMIC ASSESSMENTS SCHEME AND PROMOTION
GUIDELINES 2026-27
PREP STAGE - GRADES (III - V)**

FORMATIVE ASSESSMENT (PREP)

SESSION 2026-27	
Formative Assessment 1 ODD (Core Academics)	27.04.26 - 02.05.26
Formative Assessment 1 EVEN (Life Skills)	11.05.26 - 14.05.26
Formative Assessment 2 ODD (Core Academics)	20.07.26 - 24.07.26
Formative Assessment 2 EVEN (Life Skills)	12.08.26 - 18.08.26
Summative Assessment 1 (GRADE V) + Formative Assessment (MAJOR) (GRADE III-IV) Tentative	07.09.26 - 12.09.26
Formative Assessment 3 ODD (Core Academics)	12.10.26 - 16.10.26
Formative Assessment 4 ODD (Core Academics)	23.11.26 - 28.11.26
Formative Assessment 3 EVEN (Life Skills)	14.12.26 - 17.12.26
Formative Assessment 5 ODD (Core Academics)	18.01.27 - 22.01.27
Formative Assessment 4 EVEN (Life Skills)	08.02.27 - 11.02.27
Summative Assessment 2	22.02.27 - 08.03.27

The dates are subject to change as per administrative orders and other unavoidable disruptions.

Table - 1

Type of Assessment GRADES III-IV	Session Weightage of Marks obtained in assessments Out of 100 % for the Year
FORMATIVE ASSESSMENTS MM:10 Each, Time 1 Period	
FA ODD - 5 (in number)	10% Weightage
FA EVEN - 5 (in number)	10% Weightage
FA MAJOR MM: 30, Time 1 Hour	
FA MAJOR -1 (Large FA)	30% Weightage
SUMMATIVE ASSESSMENT MM:50	
Summative Assessment (Grade III-IV)	50% Weightage
TOTAL	100%

Table - 2

Type of Assessment GRADES V	Session Weightage of Marks obtained in assessments Out of 100 % for the Year
FORMATIVE ASSESSMENTS MM:10 Each, Time 1 Period	
FA ODD - 5 (in number)	10% Weightage
FA EVEN -5 (in number)	10% Weightage
SUMMATIVE ASSESSMENTS I and II MM:50 Each	
SA I	40% Weightage
SA II	40% Weightage

Note. In formative assessments, conducting many small assessments is to build learning in students brick by brick and assign 20% to 30% of weightage from these small assessments to yearly results. FA Major is a large FA and smaller than a SA.

Table - 3

Term Exam	Total MM of Question Paper	Duration	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types (30%)	Objective Type Questions (30%)	Short Answer/ Long Answer Questions (40%)
SA I (Grade V)	50	2:00 Hrs	15	15	20
SA (Grade III-IV)	50	2:00 Hrs	15	15	20
SA II (Grade V)	50	2:00 Hrs	15	15	20

Note: - CSMM= 25 and Time = 1.5 hours for SA

The other areas of assessments such as Art education/ Values and LS/ PE and WB subjects must be assessed on a mixed mode formal QPs and through work and projects in FAs. **These shall be on letter grades basis in the Progress cards and these shall not count towards final aggregate but very important for development.**

- ★ For Art Education - Visual and Performing grades can be given based on rubrics designed by the respective teachers. No QPs, continuous observations.
- ★ For Values and Life Skills in class regularly on rubrics as per HPC and short QPs in SAs up to 1 hour and MM 30. (To be changed to letter grades accordingly)
- ★ For PE and Well Being; Based on rubrics
- ★ For PE and WB - All the PE teachers can also create rubrics and Grade accordingly.

FORMATIVE ASSESSMENT EACH 10 MAX MARKS

1. Formative Assessments Odd are aimed at assessing the Learning Outcomes and finding the Learning gaps in students well in time for the adequate remediation with the student. It is a short formal assessment (Pen and Paper) on the syllabus being covered in the previous 2-4 weeks. More details shall be shared in the GCs. FA Odd is fully integrated with academics and TL in the specified subjects.
2. Formative Assessments Even are assessing Curriculum Goals and competencies in a respective subject with varied approaches as under mentioned table.
3. Students should not miss the FAs, if missed, only one compensatory chance may be considered as per school's calendar and exigencies.
4. All Practical and Portfolio works, etc. shall be assessed within the FAs EVEN only.

Table - 4

Holistic Areas	Process
Physical Education / Health & Wellbeing	Participation, Team-Spirit, Commitment and Honest effort Sports/Martial Arts/Yoga etc.
Work Education / SUPW Art / Craft Education	Participation, Team-Spirit, Commitment and Honest effort, Creativity, Service useful to the community Participation, Cooperativeness, Patience, Neatness and Cleanliness in work and devotion, Honest effort in work, Visual & Performing Arts
Values and Life Skills	This assessment is aimed at evaluating the performance of the student to access social, emotional and behavioral skills viz Literacy, Empathy, Self Awareness, Social Awareness, Global Curiosity, Tolerance, Creativity, Responsibility, Self-Management, Persistence, Trust, Co-Operation, Stress Resistance, Optimism, Emotional Control, Critical Thinking, Communication, Collaboration, Mindfulness, Recognizing and Confronting Bias, overcoming Prejudice, Peace Building, Civic Engagement and Compassion.

Suggested Project Based Activities Part of FA Even

Table - 5

Debate / Declamation	Volunteer Work	Exploration
Science / Math	Quiz	Science Experiment and Models
Role Play Creating Art using Waste material	Visual Arts / Displays Creating Slide Show/ PPT's	Sketching Participation in School Function

1. **HOLISTIC PROGRESS CARD (HPC) & PROGRESS CARD (PC)**

- ★ HPC shall be shown at the end of session and a hard copy will be provided at the session end.
- ★ An extra copy of the Progress Card (PC) will also be given at the end of the session.

1. **PROMOTION AND RE-EXAMINATION POLICY**

2. For Grade 5, the CBSE Examination Bye-Laws will apply (Fail / Pass / Promoted / Essential Repeat).
3. The 'No Detention Policy' will apply only to Grade 5.
4. However, the school reserves the right to conduct re-examinations where necessary for academic improvement or remediation purposes.
5. For promotion, a student must secure at least 33% marks in each subject individually and in aggregate.

ATTENDANCE CRITERIA

- ★ Students will not ordinarily be eligible to appear in SA, final term, if he/she has not put in at least 75% actual attendance of the total attendance during the session up to the date of Exams. The attendance for the session will be counted for the working days from the date of admission or 01 April 2026 as applicable.
- ★ Percentage of attendance for each student will be computed before the SA Exam also. In case of shortage of attendance in SA Exam, the student will be allowed to take the exam **on an undertaking from the parent(s) or guardian(s)** that the student shall in future be regular to school and will make up the shortfall in attendance.
- ★ He or She, however, will be allowed to appear at the SA Exam only under the provision of instructions of these guidelines and when complied.

ASSESSMENT AND PASS CRITERIA FOR

- ★ To be declared “Pass” at the end of the session for promotion to the next higher grade, a student must secure at least **33% marks in each subject** studied by him/her during the session individually as also in the aggregate.
- ★ School shall provide a Final Progress card (Hard copy) with marks in GC and letter grades and a Holistic Progress Card shall be shown progressively to the parents and shall be given at the time of final progress card at the end of the session.

RE-EXAMINATION

- ★ A candidate who appears in SA and fails in the SA or fails overall out of 100 in that subject shall be eligible for appearing at the Re-Examination in all the failing subject(s) to afford a chance to improve.
- ★ Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of 2 weeks from the date of declaration of the result known as the Re-Examination.
- ★ To be declared “Pass” in Re-Examination, a student must secure at least 33% marks in the subject(s) in which he/she has taken the Re-Examination, provided that a minimum of 33% out of 100 marks are also secured in total as per aggregate weightages given in top table.

CRITERIA FOR ESSENTIAL REPEAT GRADE V

- ★ If a student does not secure a minimum of 33% out of 100 marks as per weightage in that subject(s) as per top table, in the session, or does not appear in the Re-Examination, he/she will be placed in the category of “Essential Repeat” (ER).
- ★ A student of grade V who is not eligible for Pass, Promotion and placed in the category of “Essential Repeat” (ER) will be held back in the same grade during the next session.

GRADING SCALE (PREP STAGE)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
Below 33	ER

**ACADEMIC ASSESSMENTS SCHEME AND PROMOTION
GUIDELINES - 2026-27
MIDDLE STAGE - GRADES (VI to VIII)**

LIST OF ASSESSMENTS - MIDDLE STAGE

TERM 1	
ASSESSMENT TYPE	DATES
Formative Assessment Odd 1 (Part I)	05.05.26 - 08.05.26
Formative Assessment Odd 1 (Part II)	11.05.26 - 14.05.26
Formative Assessment Even 1	20.07.26 - 25.07.26
Formative Assessment Odd 2 (Part I)	11.08.26 - 14.08.26
Formative Assessment Odd 2 (Part II)	17.08.26 - 20.08.26
Summative Assessment 1	01.09.26 - 15.09.26
TERM 2	
ASSESSMENT TYPE	DATES
Formative Assessment Even 2	12.10.26 - 16.10.26
Formative Assessment Odd 3 (Part I)	21.10.26 - 24.10.26
Formative Assessment Odd 3 (Part II)	27.10.26 - 30.10.26
Formative Assessment Even 3	16.11.26 - 20.11.26
Formative Assessment Odd 4 (Part I)	23.11.26 - 26.11.26
Formative Assessment Odd 4 (Part II)	01.12.26 - 04.12.26
Formative Assessment Even 4	16.12.26 - 21.12.26
Formative Assessment Odd 5 (Part I)	27.01.27 - 30.01.27
Formative Assessment Odd 5 (Part II)	01.02.27 - 04.02.27
Summative Assessment 2	22.02.27 - 03.03.27

The dates are subject to change as per administrative orders and other unavoidable disruptions.

Table - 1
ASSESSMENT OF A STUDENT

Description of Assessment	Session Weightage of Marks Out of 100 Marks
Student attendance (see notes below)	05
All Formative Assessments Term 1	10
Summative Assessment 1 (Term 1)	30
All Formative Assessments Term 2 (Higher Academic Load a greater number of FAs)	15
Summative Assessment 2 (Term 2) Final Term (Higher Academic Load)	40
Total	100

BROAD COMPONENTS OF SA1 AND SA2 QUESTION PAPERS

Term Exam	Total MM of Question Paper	Duration	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types (50%)	Objective Type Questions (20%)	Short Answer/ Long Answer Questions (30%)
SA I	50	2:00 Hrs	25	10	15
SA 2	70	3:00 Hrs	35	14	21

More details on preparation and approval of Assessment Blue Prints, CB Qs on NCERT Books

Note: - CS/Sanskrit/German/French /Skill Subject and such like academically minor subjects - MM= 35 and time = 2 hours for SAs.

The other areas of assessments such as Art education/ Values and LS/ PE and WB subject must be assessed on a mixed mode formal QPs and through work and projects in FAs. **These shall be on grades basis finally in the Progress cards and these shall not count towards aggregate but very important for development.**

- ★ For Art Education... Visual and Performing, grades can be given based on rubrics designed by the respective teachers. No QPs, continuous.
- ★ For Values and LS In class regular on rubrics as per HPC and short QPs in SAs upto 1 hour and MM 40.
- ★ For PE and Well Being. Based on rubrics
 - ★ For PE and WB...All the PE teachers can also create a rubrics and Grade accordingly.

We can seek assistance from Subject Heads.

- ★ Academic Session for grades VI to VIII will have assessment as SA 1 (September) & SA 2 (Annual Examinations) (February/March).
- ★ The Question Papers for the SA 1 shall be based on the syllabus of the First Term.
- ★ The Question Papers for the SA 2 will be based on the Term II syllabus + 25% content of Term I.

PARAMETERS OF FORMATIVE ASSESSMENT

FORMATIVE ASSESSMENT- EACH 10 MAX MARKS

1. Formative Assessments Odd are aimed at assessing the Learning Outcomes and finding the Learning gaps in students well in time for the adequate remediation with the student. It is a short formal assessment on the syllabus being covered in the previous 2-4 weeks. More details shall be shared in the GCs. FA Odd is fully integrated with academics and TL in the specified subjects.
2. Formative Assessments Even are assessing Curriculum Goals and competencies in a respective subject with varied approaches as under mentioned.
3. Students should not miss the FAs, if missed, only one compensatory chance may be considered as per school's calendar and exigencies.
4. All Practical and Portfolio works etc shall be assessed with in the FAs EVEN only.

FA EVENS PROCESS WITH HOLISTIC DEVELOPMENT (MARKS IN FA EVENS ONLY)

Holistic Areas	Process
Physical Education / Health & Wellbeing / Self Defence	Participation, Team-Spirit, Commitment and Honest effort Sports / Martial Arts / Yoga / NCC / Scouts and Guides, Self Defence etc
Work Education/ SUPW Art/ Craft Education	Participation, Team-Spirit, Commitment and Honest effort, Creativity, Service useful to the community Participation, Cooperativeness, Patience, Neatness and Cleanliness in work and devotion, honest effort in work, Visual & Performing Arts
Values and Life Skills	This assessment is aimed at evaluating the performance of the student to access social, emotional and behavioural skills viz Literacy, Empathy, Self Awareness, Social Awareness, Global Curiosity, Tolerance, Creativity, Responsibility, Self Management, Persistence, Trust, Co-Operation, Stress Resistance, Optimism, Emotional Control, Critical Thinking, \ Communication, Collaboration, Mindfulness, Recognizing and Confronting Bias, overcoming Prejudice, Peace Building, Civic Engagement and Compassion.

I. SUGGESTED PROJECT BASED ACTIVITIES PART OF FA EVEN

Debate / Declamation	Volunteer Work	Exploration
Science / Math	Quiz	Science Experiment and Models
Role Play Creating Art using Waste material	Visual Arts / Displays Creating Slide Show / PPT's	Sketching Participation in School Function

ATTENDANCE CRITERIA

- ★ Students will not ordinarily be eligible to appear in SA 2, final term, if he/she has not put in at least 75% actual attendance of the total attendance during the session up to the date of Exams. The attendance for the session will be counted for the working days from the date of admission or 01 April 2026 as applicable.
- ★ Percentage of attendance for each student will be computed before SA 1 Exam also. In case of shortage of attendance in SA 1 Exam, the student will be allowed to take the exam **on an undertaking from the parent(s) or guardian(s)** that the student shall in future be regular to school and will make up the shortfall in attendance in Term II.
- ★ He or She, however, will be allowed to appear at the SA 2 Exam only under the provision of instructions of these guidelines and when complied.
- ★ For good attendance record in line with CBSE guidelines, 5 Marks allocated out of 100 is a weightage for attendance as under:
 - ★ 85% and above 5 Marks
 - ★ 75% to below 85% - 3 Marks
 - ★ Below 75% - 1 Marks

ASSESSMENT AND PASS CRITERIA FOR GRADE - VIII

- ★ To be declared "Pass" at the end of the session for promotion to the next higher grade, a student must secure at least 33% marks in each subject studied by him/her during the session individually as also in the aggregate.
- ★ School shall provide a Term I progress card PDF in soft copy in GC and a Final Progress card (Hard copy) with marks and letter grades and a Holistic Progress Card shall be shown progressively to the parents and shall be given at the time of final progress card at the end of the session.

RE-EXAMINATION

- ★ A candidate who appears in SA 2 and fails in the SA2 or fails overall out of 100 in that subject shall be eligible for appearing at the Re-Examination in all the failing subject (s) to afford a chance to improve.
- ★ Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of 2 weeks from the date of declaration of the result known as the Re-Examination.
- ★ To be declared “Pass” in Re-Examination, a student must secure at least 33% marks in the subject(s) in which he/she has taken the Re-Examination, provided that a minimum of 33% out of 100 marks are also secured in total as per aggregate weightages given in top table.

CRITERIA FOR ESSENTIAL REPEAT GRADE VIII

- ★ If a student does not secure **minimum of 33% out of 100 marks** as per weightage in that subject(s) as per top table, in the session, or does not appear in the Re-Examination, he/she will be placed in the category of “**Essential Repeat**” (ER).
- ★ A student of grade VIII who is not eligible for Pass, Promotion and placed in the category of “Essential Repeat” (ER) will be held back in the same grade during the next session.

GRADING SCALE (MIDDLE STAGE)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
Below 33	ER

**ACADEMIC ASSESSMENTS SCHEME AND PROMOTION
GUIDELINES 2026-27
SECONDARY STAGE - GRADES (IX and X)**

FORMATIVE ASSESSMENTS

LIST OF ASSESSMENT - GRADE IX & X

GRADE IX	
TERM 1	
ASSESSMENT TYPE	DATE
Formative Assessment FA Odd I	27.04.26 - 05.05.26
Formative Assessment FA Even I	09.05.26 - 15.05.26
Formative Assessment FA Odd II	06.07.26 - 13.07.26
Formative Assessment FA Even II	12.08.26 - 19.08.26
Summative Assessment I	01.09.26 - 18.09.26
TERM 2	
ASSESSMENT TYPE	DATE
Formative Assessment FA Odd III	21.10.26 - 30.10.26
Formative Assessment FA Even III	16.11.26 - 21.11.26
Formative Assessment FA Odd IV	07.12.26 - 12.12.26
Formative Assessment FA Even IV	18.12.26 - 23.12.26
Formative Assessment FA Odd V (January)	27.01.27 - 04.02.27
Summative Assessment II	12.02.27 - 03.03.27
Total FAs in session	9

GRADE X	
TERM 1	
ASSESSMENT TYPE	DATE
Formative Assessment FA Odd I	11.05.26 - 18.05.26
Formative Assessment FA Special	11.08.26 - 19.08.26
Summative Assessment I	01.09.26 - 18.09.26
TERM 2	
ASSESSMENT TYPE	DATE
Formative Assessment FA Odd II	21.10.26 - 29.10.26
Pre-Boards	16.11.26 - 02.12.26

The dates are subject to change as per administrative orders and other unavoidable disruptions.

- | | | |
|----|----------------------|--------------|
| 1. | Total FAs in session | 3 |
| 2. | Pre-Board | 1 |
| 3. | Mocks | As required. |

Table - 1
Types of Assessments and Weightages

Type and Description of Assessment	Session Weightage of Marks obtained in assessments out of 100 % for the Year
Student attendance (see notes below)	05
All Formative Assessments Term 1	10
Summative Assessment 1 (Term 1)	30
All Formative Assessments Term 2 (Higher Academic Load a greater number of FAs)	15
Summative Assessment 2 (Term 2) Final Term (Higher Academic Load)	40
Total	100

Table - 2
BLUE PRINT OF SA QUESTION PAPERS

Term Exam	Total MM of Question Paper	Duration	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types (50%)	Objective Type Questions (20%)	Short Answer/ Long Answer Questions (30%)
SA 1	80	3:00 Hrs	40	16	24
SA 2	80	3:00 Hrs	40	16	24

More details on preparation and approval of Assessment Blue Prints, CB Qs on NCERT Books

Notes:-

- ★ The Academic Session will have assessment as SA 1 (September) & SA 2 (Annual Examinations) (February/ March).
- ★ The Question Papers for the SA 1 shall be based on the syllabus of the First Term.
- ★ The Question Papers for the SA 2 will be based on the Term II syllabus + 25% content of Term I. SA 2 not applicable to Grade X.
- ★ Grade X shall have no SA2 and shall have specific academic interventions, Mock exams, Pre Boards.

★ **Grade IX SA 1 and 2 Proposed Structure.**

★ **Applicable Subjects:**

- ★ Sanskrit, German, French (MM 80, 3 Hours)
- ★ Information Technology, Artificial Intelligence, Computer Science, Elements of Business, all skill electives (MM 50, 2 Hours)
- ★ Practicals exams status quo

★ **Grades X SA 1 Proposed Structure:**

★ **Subjects specific as under;**

- ★ Sanskrit, German, French – 80 marks, 3 hours (in accordance with the CBSE Board Examination pattern)
- ★ IT, AI, all skill electives – 50 marks, 2 hours

The development attributes.

- ★ The other areas of assessments such as Art education/ Values and LS/ PE and WB subject must be assessed on a mixed mode, formal QPs and through work and projects in FAs.
- ★ These shall be on the same grades scale basis finally in the Progress cards and these shall not count towards aggregate but very important for development.
- ★ For Art Education... Visual and Performing participation, grades can be given based on rubrics designed by the respective teachers. No QPs, continuous assessment.
- ★ For Values and LS.
In class regular rubrics as per HPC pattern and short QPs in SAs up to 1 hour and MM 30.
- ★ For PE and Well Being. Based on rubrics and participations
For PE and WB...All the PE teachers can also create rubrics and Grade accordingly.

PARAMETERS OF FORMATIVE ASSESSMENT

FORMATIVE ASSESSMENT- EACH 10 MAX MARKS

1. Formative Assessments Odd are aimed at assessing the Learning Outcomes and finding the Learning gaps in students well in time for the adequate remediation with the student. It is a short formal assessment on the syllabus being covered in the previous 2-4 weeks. More details shall be shared in the GCs. FA Odd is fully integrated with academics and TL in the specified subjects.
2. Formative Assessments Even are assessing Curriculum Goals and competencies in a respective subject with varied approaches as under mentioned.
3. Students should not miss the FAs, if missed, only one compensatory chance may be considered as per school's calendar and exigencies.
4. All Practical and Portfolio works etc shall be assessed within the FAs EVEN only.

Table 3

FA EVENS PROCESS WITH HOLISTIC DEVELOPMENT

(Marks in FA Evens Only)

Holistic Areas	Process
Physical Education / Health & Wellbeing / Self Defence	Participation, Team-Spirit, Commitment and Honest effort Sports/ Martial Arts/ Yoga/ NCC/ Scouts and Guides, Self Defence etc
Work Education/ SUPW Art/ Craft Education	Participation, Team-Spirit, Commitment and Honest effort, Creativity, Service useful to the community Participation, Cooperativeness, Patience, Neatness and Cleanliness in work and devotion, Honest effort in work, Visual & Performing Arts
Values and Life Skills	This assessment is aimed at evaluating the performance of the student to access social, emotional and behavioural skills viz Literacy, Empathy, Self Awareness, Social Awareness, Global Curiosity, Tolerance, Creativity, Responsibility, Self Management, Persistence, Trust, Co-Operation, Stress Resistance, Optimism, Emotional Control, Critical Thinking, Communication, Collaboration, Mindfulness, Recognizing and Confronting Bias, overcoming Prejudice, Peace Building, Civic Engagement and Compassion.

I. SUGGESTED PROJECT BASED ACTIVITIES PART OF FA EVEN

Debate / Declamation	Volunteer Work	Exploration
Science / Math	Quiz	Science Experiment and Models
Role Play Creating Art using Waste material	Visual Arts / Displays Creating Slide Show / PPT's	Sketching Participation in School Activities

ATTENDANCE CRITERIA

- ★ Students will not ordinarily be eligible to appear in SA 2, final term, if he/ she has not put in at least 75% actual attendance of the total attendance during the session up to the date of Exams. The attendance for the session will be counted for the working days from the date of admission or 01 April 2026 as applicable.
- ★ Percentage of attendance for each student will be computed before SA 1 Exam also. In case of shortage of attendance in SA 1 Exam, the student will be allowed to take the exam on an undertaking from the parent(s) or guardian(s) that the student shall in future be regular to school and will make up the shortfall in attendance in Term II.
- ★ He or She, however, will be allowed to appear at the SA 2 Exam only under the provision of instructions of these guidelines and when complied.
- ★ For good attendance record in line with CBSE guidelines, 5 Marks allocated out of 100 is a weightage for attendance as under:
 - ★ 85% and above 5 Marks
 - ★ 75% to below 85% - 3 Marks
 - ★ Below 75% - 1 Marks

ASSESSMENT AND PASS CRITERIA

- ★ To be declared “Pass” at the end of the session for promotion to the next higher grade, a student must secure at least 33% marks in each subject studied by him/her during the session individually as also in the aggregate. Subject to CBSE guidelines as under: -
- ★ As per CBSE guidelines, there are certain provisions for subject replacement under specific conditions:
- ★ If a student fails in any one of the three compulsory subjects (Science, Mathematics, or Social Science) and passes in the Skill subject (offered as the sixth optional subject), then the Skill subject can replace the failed subject for result computation.
- ★ If a student fails in a language subject out of the first five subjects, it can be replaced by the language taken as the sixth subject (if no skill subject is offered) or the seventh subject (optional), provided the student has passed in that language. Either Hindi or English must remain as a passed language in the main five subjects.
- ★ School shall provide a Term-I progress card PDF in soft copy in GC and a Final Progress card (Hardcopy) with marks and letter grades shall be shown progressively to the parents and shall be given at the time of final progress card at the end of the session.

RE-EXAMINATION GRADE IX

- ★ A candidate who appears in SA 2 and fails, shall be eligible for appearing at the Re Examination in all the failing subject(s) to afford a chance to improve.
- ★ Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of 2 weeks from the date of declaration of the result known as the Re Examination.
- ★ To be declared “Pass” in Re-Examination, a student must secure at least 33% marks in the subject(s) in which he/she has taken the Re-Examination, provided that a minimum of 33% out of 100 marks are also secured in total as per aggregate weightages given in top table.

CRITERIA FOR ESSENTIAL REPEAT GRADE IX

- ★ If a student does not secure **minimum of 33% out of 100 marks** as per weightage in that subject(s) as per top table, in the session, or does not appear in the Re-Examination, he/she will be placed in the category of “**Essential Repeat**” (ER).
- ★ A student of grade IX who is not eligible for Pass, Promotion and placed in the category of “Essential Repeat” (ER) will be held back in the same grade during the next session.

GRADING SCALE (SECONDARY STAGE)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
Below 33	ER

**EXAMINATION AND PROMOTION
GUIDELINES (2026-27)
FOR GRADES XI to XII**

LEARNING CYCLE DATES 2026-27

CLASS XI

TERM - I	
ASSESSMENT TYPE	DATE
Formative Assessment ODD 1	06.07.26 – 15.07.26
Formative Assessment ODD 2	12.08.26 – 21.08.26
Formative Assessment EVEN 1	24.08.26 – 29.08.26
Summative Assessment 1	01.09.26 – 18.09.26
TERM - II	
Formative Assessment ODD 3	05.10.26 – 13.10.26
Formative Assessment EVEN 2	24.10.26 – 31.10.26
Formative Assessment ODD 4	16.11.26 – 24.11.26
Formative Assessment EVEN 3	01.12.26 – 07.12.26
Formative Assessment ODD 5	15.12.26 – 24.12.26
Formative Assessment EVEN 4	15.01.27 – 22.01.27
Summative Assessment 2	12.02.27 – 03.03.27

CLASS XII

TERM - I	
ASSESSMENT TYPE	DATE
Formative Assessment ODD	11.05.26 – 19.05.26
Formative Assessment ODD	20.07.26 – 28.07.26
Summative Assessment 1	01.09.26 – 18.09.26
TERM - II	
Formative Assessment ODD	21.10.26 – 28.10.26
Pre-Board	16.11.26 – 02.12.26

The dates are subject to change as per administrative orders and other unavoidable disruptions.

Table - 1
ASSESSMENT OF A STUDENT

Description of Assessment	Session Weightage of Marks Out of 100 Marks
Student attendance (see notes below)	05
All Formative Assessments Term 1	10
Summative Assessment 1 (Term 1)	30
All Formative Assessments Term 2 (Higher Academic Load a greater number of FAs)	15
Summative Assessment 2 (Term 2) Final Term (Higher Academic Load)	40
Total	100

BROAD COMPONENTS OF SA1 AND SA2 QUESTION PAPERS

Term Exam	Total MM of Question Paper	Duration	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types (50%)	Objective Type Questions (20%)	Short Answer/ Long Answer Questions (30%)
SA I	80	3:00 Hrs	40	16	24
SA 2	80	3:00 Hrs	40	16	24

Notes:-

- ★ Academic Session will have assessment as SA 1 (September) & SA 2 (Annual Examinations) (February/ March).
- ★ The Question Papers for the SA 1 shall be based on the syllabus of the First Term.
- ★ The Question Papers for the SA 2 will be based on the Term II syllabus + 25% content of Term I. SA 2 not applicable to Grade XII
- ★ Grades XII shall have no SA2 and shall have specific academic interventions, Mock exams, Pre Boards.

★ **Grades XI. SA 1 and 2 Proposed Structure**

★ **Applicable Subjects:**

- ★ Computer Science, all skill electives
- ★ Practicals exams status quo

★ **Grades XII SA 1 Proposed Structure**

★ **Subjects specific as under;**

The development attributes.

- ★ The other areas of assessments such as Art education/ Values and LS/ PE and WB subject must be assessed on a mixed mode, formal QPs and through work and projects in FAs.
- ★ These shall be on same grades scale basis finally in the Progress cards and these shall not count towards aggregate but very important for development.
- ★ For Art Education - Visual and Performing participation, grades can be given based on rubrics designed by the respective teachers. No QPs, continuous assessment.
- ★ For Values and LS in class regular on rubrics as per HPC pattern and short QPs in SAs upto 1 hour and MM 30.
- ★ For PE and Well Being - Based on rubrics and participations
For PE and WB - All the PE teachers can also create a rubrics and Grade accordingly.

PARAMETERS OF FORMATIVE ASSESSMENT

FORMATIVE ASSESSMENT- EACH 10 MAX MARKS

1. Formative Assessments Odd are aimed at assessing the Learning Outcomes and finding the Learning gaps in students well in time for the adequate remediation with the student. It is a short formal assessment on the syllabus being covered in the previous 2-4 weeks. More details shall be shared in the GCs. FA Odd is fully integrated with academics and TL in the specified subjects.
2. Formative Assessments Even are assessing Curriculum Goals and competencies in a respective subject with varied approaches as under mentioned.
3. Students should not miss the FAs, if missed, only one compensatory chance may be considered as per school's calendar and exigencies.
4. All Practical and Portfolio works etc shall be assessed with in the FAs EVEN only.

FA EVENS PROCESS WITH HOLISTIC DEVELOPMENT (MARKS IN FA EVENS ONLY)

Holistic Areas	Process
Physical Education / Health & Wellbeing / Self Defence	Participation, Team-Spirit, Commitment and Honest effort Sports/ Martial Arts/ Yoga/ NCC/ Scouts and Guides, Self Defence etc
Work Education/ SUPW	Participation, Team-Spirit, Commitment and Honest effort, Creativity, Service useful to the community
Art/ Craft Education	Participation, Cooperativeness, Patience, Neatness and Cleanliness in work and devotion, Honest effort in work, Visual & Performing Arts
Values and Life Skills	This assessment is aimed at evaluating the performance of the student to access social, emotional and behavioural skills viz Literacy, Empathy, Self Awareness, Social Awareness, Global Curiosity, Tolerance, Creativity, Responsibility, Self Management, Persistence, Trust, Co-Operation, Stress Resistance, Optimism, Emotional Control, Critical Thinking, Communication, Collaboration, Mindfulness, Recognizing and Confronting Bias, overcoming Prejudice, Peace Building, Civic Engagement and Compassion.

I. SUGGESTED PROJECT BASED ACTIVITIES PART OF FA EVEN

Debate / Declamation	Volunteer Work	Exploration
Science / Math	Quiz	Science Experiment and Models
Role Play Creating Art using Waste material	Visual Arts / Displays Creating Slide Show / PPT's	Sketching Participation in School Function

ATTENDANCE CRITERIA

- ★ Students will not ordinarily be eligible to appear in SA 2, final term, if he/she has not put in at least 75% actual attendance of the total attendance during the session up to the date of Exams. The attendance for the session will be counted for the working days from the date of admission or 01 April 2026 as applicable.
- ★ Percentage of attendance for each student will be computed before SA 1 Exam also. In case of shortage of attendance in SA 1 Exam, the student will be allowed to take the exam on an undertaking from the parent(s) or guardian(s) that the student shall in future be regular to school and will make up the shortfall in attendance in Term II.
- ★ He or She, however, will be allowed to appear at the SA 2 Exam only under the provision of instructions of these guidelines and when complied.
- ★ For good attendance record in line with CBSE guidelines, 5 Marks allocated out of 100 is a weightage for attendance as under;
 - ★ 85% and above 5 Marks
 - ★ 75% to below 85% - 3 Marks
 - ★ Below 75% - 1 Marks

ASSESSMENT AND PASS CRITERIA

- ★ To be declared “Pass” at the end of the session for promotion to the next higher grade, a student must secure at least 33% marks in each subject studied by him/her during the session individually as also in the aggregate subject to CBSE guidelines as under: -
- ★ As per CBSE guidelines, there are certain provisions for subject replacement under specific conditions:
- ★ If a student fails in any one of the three compulsory subjects and passes in the Academic Elective / Skill subject (offered as the sixth optional subject), then the subject can replace the failed subject for result computation.
- ★ If a student fails in a language subject out of the first five subjects, it can be replaced by the language taken as the sixth subject (if no skill subject is offered) provided the student has passed in that language. Either Hindi or English must remain as a passed language in the main five subjects.
- ★ School shall provide a Term I progress card PDF in soft copy in GC and a Final Progress card (Hard copy) with marks and letter grades and a Holistic Progress Card shall be shown progressively to the parents and shall be given at the time of final progress card at the end of the session.

RE-EXAMINATION GRADE XI

- ★ A candidate who appears in SA 2 and fails, shall be eligible for appearing at the Re-Examination in all the failing subject(s) to afford a chance to improve.
- ★ Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of 2 weeks from the date of declaration of the result known as the Re-Examination.
- ★ To be declared “Pass” in Re-Examination, a student must secure at least 33% marks in the subject(s) in which he/she has taken the Re-Examination, provided that a minimum of 33% out of 100 marks are also secured in total as per aggregate weightages given in top table.

CRITERIA FOR ESSENTIAL REPEAT GRADE XI

- ★ If a student does not secure **minimum of 33% out of 100 marks** as per weightage in that subject(s) as per top table, in the session, or does not appear in the Re-Examination, he/she will be placed in the category of “**Essential Repeat**” (ER).
- ★ A student of grade XI who is not eligible for Pass, Promotion and placed in the category of “Essential Repeat” (ER) will be held back in the same grade during the next session.

GRADING SCALE

MARKS RANGE	GRADE
91-100	A1
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71-80	B1
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33-40	D
Below 33	ER