MEERUT PUBLIC SCHOOL GROUP
TO GREATER HEIGHTS
Estd. 1982

Meerut Public School, Ved Vyas Puri

Affiliated to CBSE

Sector-1, Ved Vyas Puri, Meerut - 250005

To Greater Heights...

PROSPECTUS



Traditional & Contemporary Education for our INDIA

The MPS Heritage

In an education system that brings its children up on 'rote and drill' routines, Meerut Public School, Ved Vyas Puri comes as a breath of fresh air, epitomising the ideals of progressive education, the school envisions a generation of young adults weaned on real-life experiences and activities that respect and encourage the child's creativity.

Incepted in 1982, Meerut Public School (Group) visions a value-based education that embodies a philosophy that encourages children to have independent thinking and be socially responsible adults. With over 12,000 students and 500 staff members, academic excellence and outstanding achievements have become synonymous with our organization. Remarkable board results have taken our class 10 and 12 students into the category of the country's top scorers time and time again.

Our emphasis on a well-rounded and firmly grounded education encourages a stellar performance from students in the arena of sports. National level players have emerged in Basketball, Shooting, Badminton, Volleyball, Skating, Karate, Table Tennis, Kho-kho, Judo and Taekwando. Arts form the cornerstone of our curriculum. Theatre, Debating, Creative Writing, Dance and Music are an important focus in a student's school life, encouraging original thought and creativity, whilst instilling discipline.

For more than 40 years since the institution's inception, its alumni have brought accolades for their alma mater and carved a niche in reputed universities and management institutes like the IITs, IIMs, NITs and NID. They have distinguished themselves in corporate and civil sectors, medical sciences, the arts and in the armed forces.

As visionaries in education, MPS family wants to provide to Meerut city with an unparalleled access to education and a commitment to excellence and progressive thought.

MPS is an academy designed to provide children with a progressive and ideologically sound education and foundation.

Our Vision

To setting a strong foundation in Education and Indian values for the future generations.

MISSION

Strengthen learning by inquiry, exploration and experience.

Embrace fusion of old with new in pedagogy, empower teachers and students to develop a world view.

Contribute to society's upliftment and the country's growth by nurturing the citizens of tomorrow with values of selfless hardwork, righteous conduct and dedication.



OUR MAIN OBJECTIVE IS TO PROVIDE OUR FUTURE GLOBAL CITIZENS WITH AN ACCESSIBLE AND CONTEMPORARY EDUCATION THAT WILL TEACH THEM TO UNDERSTAND, RESPECT AND REVEL IN THE DIFFERENCES OF CULTURE, RELIGION AND NATIONALITY, AND THAT WILL MAKE THEM MOST OF ALL SENSITIVE TO SOCIAL CAUSES.

A VISION THAT SHAPED GENERATIONS

FOUNDER'S MESSAGE

यद्यदाचरति श्रेष्ठस्तत्तदेवेतरो जनः।
स यत्प्रमाणं कुरुते लोकस्तदनुवर्तते॥

This powerful verse from the Bhagavad Gita captures the true essence of visionary leadership. It reminds us that great leaders do not merely manage — they inspire through their actions and set standards that others naturally follow. True visionaries lead by example, creating a ripple effect that shapes entire generations.

The MPS Group stands as a living testimony to this timeless principle. Under the visionary leadership of Late Shri Tarachand Shastri ji and Mrs. Kusum Shastri, the journey began with a bold, far-sighted dream - to transform the educational landscape through quality, values, and excellence. Their leadership was never limited by present circumstances. Instead, it was defined by extraordinary foresight, courage, and an unshakable belief in the power of education to uplift society.

In 1982, from humble beginnings in Meerut, Shri Tarachand Shastri ji planted a single seed with a clear and expansive vision — to create institutions that would serve every section of society and nurture future-ready leaders. Guided by deep conviction and nurtured with dedication, that vision steadily unfolded. What started as one school evolved into a thriving educational legacy of seven schools in Meerut and one in Greater Noida.

At every stage, their visionary approach turned challenges into opportunities and limitations into possibilities. They didn't just build schools — they crafted an ecosystem where knowledge, character, and innovation flourish together. Ms. Kusum Shastri continues to steer this vision with the same passion, clarity, and dynamism. Her leadership is rooted in the profound belief that every child carries immense hidden potential. Under her guidance, MPS Group has become a beacon of progressive education — seamlessly blending tradition with modernity, discipline with creativity, and academic rigor with holistic development.

Today, the impact of their visionary leadership is visible in thousands of empowered lives. It shines through every successful student, every empowered educator, and every individual who found purpose and dignity within the MPS ecosystem. Their example continues to inspire not just those within the institutions, but the wider community — exactly as the Gita verse proclaims.

As the MPS Group completes over four decades of excellence, it celebrates a remarkable journey of visionary leadership, relentless dedication, and transformative impact. The dream that began four decades ago continues to soar "To Greater Heights," shaping generations and leaving an enduring legacy of excellence.

Late Shri Tara Chand Shastri Ji
Founder Chairman
(MPS Group)

Mrs. Kusum Shastri
President & Co-Founder
(MPS Group)

THE LEGACY CONTINUES – THE ROAD AHEAD

FROM THE MANAGEMENT'S DESK

"What you leave as a legacy is not what is etched in stone monuments, but what is woven into the lives of others."

As proud torchbearers of the extraordinary vision set by our revered Founder Chairman, Late Shri Tarachand Shastri ji, and President & Co-Founder, Mrs. Kusum Shastri, we are deeply committed to carrying their dream forward with renewed energy, clarity, and purpose.

We stand on the strong foundation they built, not merely to preserve the past, but to actively expand and elevate it for future generations. Their vision of quality, value-based education continues to guide every decision we make as we embrace innovation and prepare our students for a rapidly changing world.

In alignment with the National Curriculum Framework (NCF), we have introduced progressive reforms that mark a significant shift in teaching and learning. Moving away from rote memorization, our focus is now firmly on student-centric, experiential learning that ignites curiosity, nurtures creativity, and develops critical thinking and problem-solving skills. Classrooms are transforming into dynamic spaces of exploration, dialogue, and discovery, where students are encouraged to question, apply, and create — empowering them to become independent thinkers and confident leaders.

We are also investing significantly in modern infrastructure and facilities to provide a safe, stimulating, and future-ready environment. The addition of synthetic basketball courts, archery ranges, badminton courts, and enhanced sports facilities across our campuses reflect our commitment to holistic development and the nurturing of sporting talent alongside academic excellence.

As we carry the vision forward, we continue to introduce new ideas and initiatives that blend tradition with modernity. The establishment of advanced STEM laboratories, alongside technology-enabled learning, skill development programs, and innovative pedagogical practices, empower students to explore scientific concepts through hands-on experimentation, critical inquiry, and real-world problem-solving — equipping them with both deep roots and strong wings for the future.

At the heart of this journey remains our strong partnership with parents, educators, and the wider community. We believe education is a collaborative endeavour built on trust, open communication, and shared responsibility.

While we enthusiastically embrace change and innovation, we remain firmly anchored in the timeless values of discipline, integrity, respect, and compassion — the very foundation laid by our founders.

With deep gratitude for the legacy we have inherited and great excitement for the future we are shaping, we move forward with purpose and optimism. The journey continues — stronger, brighter, and more purposeful than ever — as we lead all MPS institutions To Greater Heights.

Mrs. Ketiki Singh Shastri
Vice President
(MPS Group)

Mr. Vikramjeet Singh Shastri
Managing Director
(MPS Group)

FROM THE PRINCIPAL'S DESK



"Education is the manifestation of the perfection already in man." – Swami Vivekananda

At Meerut Public School, Ved Vyas Puri, we believe that education is not merely about instruction, but about awakening the inherent potential in every child. Our motto, "To Greater Heights," inspires us to nurture each learner so that they grow not just in knowledge, but also in wisdom, compassion and strength of character.

"The highest education is that which does not merely give us information but makes our life in harmony with all existence." – Rabindranath Tagore

In a fast-changing world, we strive to keep pace with technology and innovation, while remaining deeply rooted in our cultural ethos. We focus on building the four strong foundations of Knowledge, Values, Skills, and Vision — so that our students are not only academically proficient but also morally grounded, socially responsible, and future-ready.

"Learning gives creativity, creativity leads to thinking, thinking provides knowledge and knowledge makes you great." – Dr. A.P.J. Abdul Kalam

Our classrooms are designed to be safe spaces where questions are welcomed, curiosity is nurtured, and every mistake becomes a stepping stone to discovery. We envision every child as a lifelong learner, growing in academics, co-curricular pursuits, and moral strength.

As we move ahead with determination and faith, we pledge to create not just successful students but responsible citizens who will lead society to greater heights.

Jai Hind!

Mrs. Jyoti P. Vaidya
Principal

Why MPS?

We emphasize on easy-to-access information, accelerated learning, and fun opportunities to practice for students to learn. Through the use of technology inside and outside the classroom, students can gain 21st-century technical skills necessary for future occupations. It enables them to explore new subjects and deepen their understanding of difficult concepts.

Virtual classrooms, augmented reality relies on the existing, physical environment to work, audio and visual technology that can provide a stimulating learning environment for students of all ages and other technology tools have made the classes more lively at MPS, and have created more inclusive learning environments that have fostered collaboration and inquisitiveness and enabled teachers to collect data on students' performance. As advances in technology drive globalization and digital transformation, teachers can help students acquire the necessary skills to succeed in the careers of the future.

Augmented reality that uses devices, such as tablets or mobile phones, to view the physical world in new ways is a regular at MPS. It's easier to integrate augmented reality into the classroom and take advantage of the technology. Screen-casting has allowed instructors to share their computer screens and give real-time instructions.

Visual technology has also provided a self-paced learning model during the tough times. It has made the learning process more synchronous.

Parents may also gain from virtual classrooms. If allowed, they can watch teaching and learning sessions to ensure satisfaction with the education their children are receiving.

Problem-solving, learning new concepts or completing tasks are provided in groups of two or more to work together. In this way, students at MPS can learn through collecting data, listening to others' thoughts rather than simply learning the provided resources. This way, they are dependent on teachers (the primary source of skills and knowledge).



TO GREATER HEIGHTS

The school is organised into four clear areas both architecturally and administratively.

Here is the age-wise and class-wise breakdown of the 5 + 3 + 3 + 4 curricular and pedagogical structure according to the New Education Policy 2020. It is based on the cognitive-developmental stages of the children.

The school fully aligns its curriculum and teaching practices with the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCFSE).

FOUNDATIONAL STAGE

2 years Classes 1 & 2 (Age 6-8)
3 years Pre-School (Age 3-6)

PREPARATORY STAGE

Classes 3 to 5
(Age 8-11)

MIDDLE STAGE

Classes 6 to 8
(Age 11-14)

SECONDARY STAGE

Classes 9 to 12
(Age 14-18)

FOUNDATIONAL STAGE

This stage is for students aged between 3 and 8

EARLY CHILDHOOD EDUCATION PROGRAMME

This program is a four and a half hour long program for children from the ages of three years to six years. The foundations of this program are based on the principles of free progressive education that are led by a curriculum of arts, science, music and movement. At this stage emotional independence is encouraged amongst children. Once again, this program encourages bilingualism in languages other than the mother tongue.

EARLY PRIMARY EDUCATION PROGRAMME

This age of 6-8 years aims to nurture and develop the child's innate abilities and capacities of curiosity, creativity, critical thinking, inclusiveness, cultural appreciation, awareness of the immediate environment, as well as, the ability to successfully and respectfully interact with all.

MPS INTEGRATES HERB KITCHEN GARDENS, TREE HOUSES, ROPE BRIDGES, SENSORIAL PATHS, WATER & FRUIT GROVES INTO PLAY AND LEARNING SPACES. QUAINT STORY AND ART SPACES ARE CREATED TO MAKE THE ELEMENTARY WING A PIVOTAL FOUNDATION OF OUR CURRICULUM TO SUPPORT, LOVE AND UNDERSTANDING AROUND EACH CHILD'S INDIVIDUAL NEEDS.



THE FOUNDATIONAL YEARS



THE EXERCISES OF PRACTICAL LIFE

Activities that directly help children become independent in their immediate environment. Through the activities done, there is great development and refinement of fine and gross motor skills. Children achieve eye-hand co-ordination, independence, self-confidence, self-reliance, a sense of order and care, concentration, one on one communication and above all, are prepared for language and arithmetic.



THE SENSORIAL ACTIVITIES

Meant for training the five senses- visual, olfactory, auditory, gustatory and tactile. During the early more sensitive periods of a child's life, he/she uses senses to categorize the huge source of unclassified data gathered from their environment. Most sensorial materials are ten in quantity, which is an indirect exposure to counting and quantities. All activities are self-corrective. Sensoral materials also help adults identify whether a hearing problem or colour blindness exists in any child in his/her care.



THE ARITHMETIC MATERIAL

The emphasis here is on the value of the digit, and the place it occupies in a number. A child learns by handling quantities and by counting in ones, tens, the power of tens and multiples of tens. The child grasps the concept of the quantity of each number before rote counting.

One-one correspondence, the value of zero, greater and smaller quantities are some of the important concepts in number work done by the child in very simple, organised activities.



LANGUAGE ARTS

One major learning skill is communication. And speech is one of the most important means of communication. Speech is basically the use of words. The greater a child's mastery of words, the richer his/her life will be.



THE PHONETIC METHOD

This is the mainstay method of reading, which relies on the sounds of the letters. The child is introduced to common sounds of the letters enabling him or her to learn and be ready by synthesizing the consecutive sounds in a word. Reading therefore, takes place by letter-sound relationships.



THE LOOK AND SAY WORD METHOD

This is used to help the child build their vocabulary with the help of sight words. Children learn complex non-phonetic words like blackboard, window, tube-light, switch, not by spellings and rote but by patterns through continuous sight words in his/her classroom.

THE PHONIC WORD METHOD



This method is used for teaching words with blends and digraphs namely "phonograms". In the Phonic word method, letter-sound relationships are learnt in the context of words to which they apply, through phonic drill and practice. By the time our child turns 4, he/she becomes a confident reader of English sentences and Hindi words without matras.

During foundational years we work under the Montessori paradigm, on a curriculum that uses terminologies that are tried and tested by generations of students worldwide. We are keen to keep the purity and essence of Montessori's work, yet we also facilitate research in "Montessori education."

PREPARATORY STAGE

This stage is for students aged between 8 and 11.

In these formative years, the Preparatory stage plays an important role in a student's life. It represents a promise to deliver quality education that emphasizes on the inculcation of a deep-rooted value system. Our educational processes are aimed at empowering the child's intellect and simultaneously supporting their emotional, moral and physical well-being.

We have developed a new, theme based, project-supported curriculum that ensures multi dimensional learning for every child, and allows us to bring forward latent talent and shape creative thinking.

Well equipped, physically challenging outdoor and indoor spaces inspire interesting projects and work experiences. A vertical group format has been created both architecturally and academically wise.

The junior school also functions as a community hub for film viewing, theatre, music, open house days, parent day out activities and environment and heritage programs. We look forward to creating a school with a clear focus on holistic growth in all aspects of living.

An integral yoga and meditation centre for children, parents, and teachers, creates a space with a serene and calm ambience to inculcate inner quietude as a lifelong habit.

STRONG EMPHASIS IS LAID ON THE OVERALL ASPECTS OF PHYSICAL AND COGNITIVE LEARNING EXPERIENCES WITH INBUILT SOURCES FOR ALL ACTIVITIES INCLUDING:

MONTESSORI LAB

LIBRARY

ART CORRIDOR

COMPUTER LAB

SCIENCE NOOKS

MUSIC THERAPY

CAFETERIA

MEDICAL ROOM

TRANSPORTATION

SPORTS FIELD





MIDDLE STAGE

This stage is for students aged between 11 and 14



Middle stage is a hub for both indoor and outdoor exploration, discussions and deliberations, as well as project work for community and personal development.

Our curriculum in totality opens our MPS students to a world of endless possibilities. We depend on the child's inner curiosity and ability to transcend both physical and mental barriers as an integral approach to learning.

Field trips, excursions, student exchange programs and community appropriate social work allow young students to explore the real world. Our integrated syllabus also encourages children to explore their individual needs and group expectations.



We hope to create a platform for synchronous and collaborative learning

As we hope to create a platform for synchronised collaborative learning, information and communication technologies will be used extensively. Starting at middle stage, classrooms will encourage interaction and co-operation among students, parents and teachers.

We encourage the transmission of basic skills and concepts, so multimedia computer software that lays the foundations for higher order thinking skills and creativity, will be facilitated through our available information and communication technologies.

The initial selection book, textbooks and reading material for students is based on a thorough selection of age appropriate curriculum interventions.

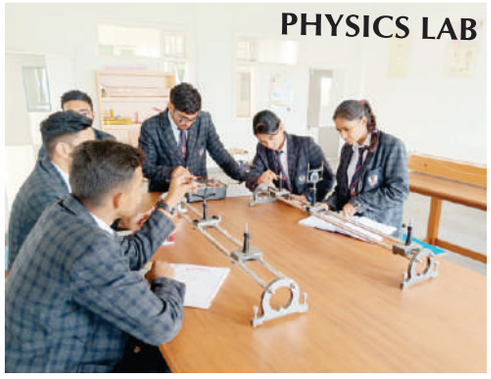
Physical education and an exposure to both individual and group sports coaching are an important part of our curriculum.



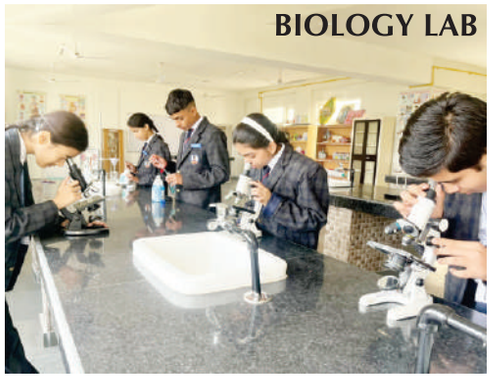


SECONDARY STAGE

This stage is for students between 14 and 18.


PHYSICS LAB


CHEMISTRY LAB


BIOLOGY LAB


COMPUTER LAB

The cornerstone of our belief system is that each child must develop an innate understanding and appreciation of her/his abilities, yet be humble about their existence. MPS in the initial phases of establishing this culture emphasizes that all children choose at least two activities as propellers towards mental, emotional and physical growth.

Our emphasis is on empowering students with a complete understanding by following existing practices and then refining these with their own views, opinions and creative inputs.

The school offers varied subjects for students of classes IX & X to choose from:

Main Subjects
Maths, Science, Social Science

Languages
English, Hindi, Sanskrit, Information Technology, Introduction to Financial Markets

The school offers diverse streams for students of classes XI & XII to choose from:

Science
English Core, Physics, Chemistry

Commerce
English Core, Business Studies, Accountancy

Humanities
English Core, History, Political Science

Optional
Maths, Physical Education, Computer Science, Biology, Economics, Fine-Arts, Legal Studies, Hindi, Fashion Studies, Hindustani Music Vocal, Applied Maths, Psychology

CREATIVE EXPLORATIONS @ MPS



MUSIC

As essential as food is to the soul, music must be an integral part of every child's life. Here, they will be sensitised and introduced to every school of musical thought, across genres - whether western or eastern, instrumental or vocal, classical or contemporary.



STORY TELLING

Story-telling sessions will be held regularly, and will not be restricted to just classes, but will also take place in the library. Stories will be absorbed through art and craft, conversation, drama, playacting and songs. Through stories we want to inculcate in children good habits, values, good eating habits, health and hygiene, good conduct and knowledge and of course a vivid imagination. Both classrooms and the library will provide a wide variety of books for children and parents to read and take home puppetry and costumes to enact stories both traditional and from immediate surroundings, will also form a part of our story telling lexicon.



ART AND CRAFT

Children will be encouraged to see art and craft not as 'tasks to be completed', but as activities of creativity and consciousness for the environment. We believe in recycling and reusing all our resources. Art and craft will complement academic schedules and routines.



CLAY & POTTERY

A medium to explore the multiple facets of a child's creativity. An exercise, not dictated by learning outcomes, but by the experience of creation, and the tactile pleasure of moulding a material that simultaneously calms and stimulates the child's inspirations.



THE CULTURAL SUBJECTS

This vast study area deals in projects that help the child learn in an all-rounded totality. This helps children develop an awareness and sensitivity to their environment. For example, to learn about electricity, which is an abstract phenomenon, simple experiments showing static electricity are conducted in class. Later a bulb connected to a battery can be shown to explain kinetic electricity. In this manner innumerable topics can be covered.



DANCE AND CREATIVE MOVEMENT

Incorporating both eastern and western sensibilities, emphasis will be on regular dance routines and experimentation, where children will be initiated into classical and contemporary music and rhythm.



KITCHEN BASED ACTIVITIES

Through experiential learning children will learn lessons in independence. With cooking lessons, we aim to wean children off being dependent on the existing systems at home. (All safety precautions will be observed to ensure that the child is safe at all times).

UPCOMING PROJECTS

Auditorium | Digital Library | Theater |
Community Projects | Film Viewing | Courses On Toy Making and Creative Arts

CREATIVE EXPLORATIONS @ MPS



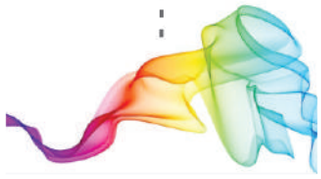
AEROBICS

To develop the child's physical fitness, by combining rhythmic aerobic exercises with stretching, muscle and strength training. This will be through free-hand exercise and dance routines, held on a regular basis.



EXCURSIONS & TOURS

Field-trips to places of geographical, historical and cultural significance awaken in children an awareness of the world around them. We believe that this awareness begins at home, so initial emphasis will be on local places.



LIFE SKILLS

Our focus on life skills begins at early age, initially through the Montessori curriculum of exercises in practical life. However, this soon transcends an early exploration of self in relation to the world around, and progresses to an outdoor engagement with nature.



KARATE & MARTIAL ARTS

Karate practice strengthens the mind, develops composure, a clearer thought process, deeper insight into one's mental capabilities, and more self-confidence. It strengthens the entire body, improves coordination, quickens reflexes, builds stamina and overall health.



SKATING

Skating for exercise helps kids burn off extra energy, build strong muscles, and maintain a healthy weight. Skating is a great way to alleviate back-to-school stress, and it provides a welcome distraction from everyday worries.



ENVIRONMENT EDUCATION

Extreme emphasis is laid on instilling in children a spirit of enquiry, awareness, responsibility and consciousness towards the environment. This is facilitated through many experiences, from small garden patches to working with farmers outside the school.



YOGA

Developing the mind, body and spirit in-tandem is an integral part of a child's evolution. Therefore yoga has been incorporated into the daily curriculum of the school, along with an education in the theory of yoga to facilitate the process.



ARCHERY

Archery has been introduced into the curriculum as a means of enhancing focus, precision, and inner discipline. Under expert guidance, students are trained to balance concentration with physical coordination, gradually building confidence and resilience. The practice not only strengthens body and mind but also instills patience and perseverance, qualities that prepare them to face challenges with determination.

SKILL PERIOD

The skill period in the school provides students of classes 6 to 8 opportunities to explore and develop practical vocational and 21st century skills through activity based learning. As part of this, Kaushal Bodh books are used to integrate skill based projects with academic concepts, promoting learning by doing and real life application knowledge.

BASKET BALL | FOOT BALL | VOLLEYBALL | SKATING



AIR CONDITIONED FOUNDATIONAL, PREPARATORY AND MIDDLE STAGE

A comfortable temperature & improved air quality results in enhanced student performance & learning capability.

ViewSonic®
See the difference.®

INTERACTIVE TEACHING:

With the aim to turn ordinary classrooms into active learning centres & improve student motivation & engagement the classrooms are smart board enabled.

Google Classroom

A web based learning platform to streamline assignments, boost collaboration & foster communication. It enhances learning experience & prepares students for the future with digital literacy.

OUR COMMITMENT

It is our commitment that the foundational, preparatory and middle stage will lay the foundation of our secondary stage. We intend to create an institution that provides a thinking foundation for life, and a continuous love for learning.

All four sections of MPS Group will work together closely to achieve the goals of our specially developed curriculum, along with the management, principal and teachers.

With the above as a commitment, we state that our policies and decisions are fair and progressive.



INSTRUCTIONS FOR THE ADMISSION PROCEDURE :

Please read the form carefully and ensure that all information provided is true and accurate to the best of your knowledge.

STEP-BY-STEP ADMISSION PROCEDURE

1. REGISTRATION: COMPLETE THE REGISTRATION FORM ACCURATELY THROUGH THE SCHOOL'S OFFICIAL WEBSITE. ENTER ALL NAMES AND DATES EXACTLY AS THEY APPEAR ON THE OFFICIAL IDENTITY DOCUMENTS.
2. ENTRANCE TEST: A PERSONAL INTERACTION WILL BE CONDUCTED FOR BALVATIKA STUDENTS (NURSERY, LKG AND UKG), WHILE A WRITTEN TEST WILL BE CONDUCTED FOR STUDENTS SEEKING ADMISSION TO CLASSES I TO XII.
3. SEAT ALLOTMENT AND DOCUMENT VERIFICATION: ONCE A SEAT HAS BEEN ALLOTTED BASED ON THE MERIT LIST, PARENTS MUST PRESENT ALL ORIGINAL DOCUMENTS FOR VERIFICATION ON THE SCHOOL CAMPUS WITHIN THE STIPULATED TIMELINE FOR THE DECLARATION OF RESULTS.
4. FEE SUBMISSION: PAY THE ADMISSION FEE WITHIN THE SPECIFIED TIME FRAME. SEATS WILL BE ALLOTTED ON A FIRST-COME, FIRST-SERVED BASIS.

MANDATORY DOCUMENTS AND IMPORTANT INSTRUCTIONS

1. THE REGISTRATION FORM MUST BE COMPLETED BY THE PARENTS/LEGAL GUARDIAN USING INFORMATION THAT MATCHES THE OFFICIAL DOCUMENTS. NO CHANGES TO THE CANDIDATE'S NAME, DATE OF BIRTH, OR PARENTS' NAMES WILL BE PERMITTED AT A LATER STAGE.
2. ONLY PARENTS ARE AUTHORISED TO ENTER THE CAMPUS FOR ANY INTERACTION WITH THE SCHOOL AUTHORITIES.
3. THE REGISTRATION FEE AND ADMISSION FEE, ONCE PAID, ARE NON-REFUNDABLE.
4. PLEASE BRING A PRINTOUT OF THE REGISTRATION FORM SENT TO YOUR REGISTERED EMAIL ADDRESS.
5. TRANSFER CERTIFICATE (TC): THE ORIGINAL TRANSFER CERTIFICATE (TC) FROM THE PREVIOUS SCHOOL MUST BE SUBMITTED ON OR BEFORE 15 APRIL.
6. THE STUDENT'S PERMANENT EDUCATION NUMBER (PEN) MUST BE PROVIDED.
7. AN APAAR ID IS MANDATORY.
8. BIRTH CERTIFICATE: THE ORIGINAL BIRTH CERTIFICATE OR AN ATTESTED COPY ISSUED BY AN AUTHORISED MUNICIPAL BODY MUST BE SUBMITTED FOR ALL CLASSES.
9. REPORT CARD/MARKSHEET: A PHOTOCOPY OF THE PROGRESS REPORT OR MARKSHEET FOR THE LAST CLASS ATTENDED MUST BE SUBMITTED.
10. A COPY OF THE CHILD'S VACCINATION CARD MUST BE SUBMITTED.
11. AADHAAR CARDS: PHOTOCOPIES OF THE AADHAAR CARDS OF THE STUDENT, FATHER, AND MOTHER MUST BE SUBMITTED.
12. CATEGORY CERTIFICATE: IN THE CASE OF SC/ST/OBC CANDIDATES, A PHOTOCOPY OF THE CATEGORY CERTIFICATE ISSUED IN THE CHILD'S NAME MUST BE SUBMITTED.
13. DEFENCE PERSONNEL: SERVING DEFENCE PERSONNEL MUST PRODUCE A SERVICE CERTIFICATE OR A PHOTOCOPY OF THE SERVING PARENT'S IDENTITY PROOF FOR VERIFICATION AT THE TIME OF INTERACTION.
14. PHOTOGRAPHS: THREE RECENT PASSPORT-SIZE COLOUR PHOTOGRAPHS EACH OF THE STUDENT, FATHER, AND MOTHER MUST BE SUBMITTED.
15. DESIGNATED GUARDIAN (IF ANY): A PASSPORT-SIZE PHOTOGRAPH AND A PHOTOCOPY OF THE DESIGNATED GUARDIAN'S AADHAAR CARD MUST BE SUBMITTED.

NOTE: ALL DOCUMENTS MUST BE PRODUCED FOR VERIFICATION ON THE DATE OF INTERACTION.

⊙ Ready to join the MPS legacy?

Visit our website for Online Registrations
www.meerutpublicschool.edu.in
Admission Help Desk No.
+91-7251010192, 7251010197

After admission, it is mandatory to download the school ERP App, details of which, will be shared once the child has successfully been admitted to the school.

School Rules

- Students must come to the school in proper school uniform. Uniform is compulsory at all school functions, Parent-Teacher Meetings and on any visit the child may make to the school during working hours.
- Students must be punctual. Reporting time on all days will be five minutes before the first bell. Entry will not be permitted subsequently.
- During the school hours, students will not be permitted to leave the premises without prior sanction of the Principal and that too only in case of any emergency.
- Students are not allowed to receive visitors during school hours. Lunch/Tiffin boxes will not be delivered to the child under any circumstances.
- Students are prohibited from carrying objectionable literature/ material to school. The use of Mobile phone is strictly prohibited within the school premises. Confiscation will lead to the imposition of ₹500 fine.
- The use of mehndi / other forms of ornamentation which include, jewellery or expensive watches is not permitted.
- School property must be taken care of by the students. Writing or scribbling on the walls or causing damage to school's property will be treated as a breach of discipline and the student will be expected to pay for the damage incurred.
- Overall 90% attendance is compulsory. No student will be absent from school without obtaining prior sanction from the Principal, a leave application duly signed by the parent must be submitted to the Class Teacher in advance.
- Absence in case of emergency / sudden illness or unforeseen circumstances must be intimated to the school the next day.
- On failing to furnish the school with a leave application at the time of reporting, a fine may be imposed for the same.
- In case of illness of more than 3 days, a Medical Certificate by a registered Medical Practitioner should be enclosed along with the leave application.
- Students suffering from infectious / contagious disease shall, under no circumstances, be permitted to attend school until full recovered.
- If a student is intermittently or continuously absent for seven days from school (without any information), his/her name will be struck off the roll.
- Disobedience and disrespect towards teachers or bad moral influence will justify dismissal of the students.
- The school shall not be held responsible for any unforeseen accident or illness or mishap which may occur during school hours or school trips.
- Parents' attendance is mandatory at all Parent Teacher Meetings.
- Fee is to be paid by the 10th of every month, failing which a late fee fine will be charged.
- Parents' are requested to cooperate in the working of the school.
- As regards Promotion/Detention the decision of the Principal is final.
- Detailed information is available on **www.meerutpublicschool.edu.in**

Principal

MEERUT PUBLIC SCHOOL GROUP

TO GREATER HEIGHTS

Estd. 1982

MEERUT PUBLIC SCHOOL GROUP

OUR CAMPUSES

MEERUT PUBLIC SCHOOL, MAIN WING



223, West End Road - Estd. 1982

MEERUT PUBLIC SCHOOL FOR GIRLS



233, West End Road - Estd. 1992

MEERUT PUBLIC GIRLS' SCHOOL



Sector-6, Shastri Nagar - Estd. 2002

SAMSARA THE WORLD ACADEMY



Sector-37, Greater Noida - Estd. 2010

MEERUT PUBLIC SCHOOL THE FIRST STEP



Shradhapuri, Phase I - Estd. 2013

MEERUT PUBLIC SCHOOL, VED VYAS PURI



Sector-1, Ved Vyas Puri - Estd. 2016

MEERUT PUBLIC SCHOOL, PALLAVPURAM



Phase-I, Pallavpuram - Estd. 2020

MEERUT PUBLIC SCHOOL, DEFENCE ENCLAVE



Shradhapuri, Phase II - Estd. 2023

MEERUT PUBLIC SCHOOL, JAGRITI VIHAR



OPENING SHORTLY

SCAN for Website

SCAN for Instagram

SCAN for Facebook