



PROSPECTUS



TEACHING
LEARNING
UNDERSTANDING
CHILDHOOD
GROWTH
CREATIVITY
INTERACTION



Meerut Public School

Pallavpuram, Meerut

Class Pre-Nursery- VIII

To Greater Heights...

The MPS Heritage

In an education system that brings its children upon 'rote and drill' routine, The Meerut Public School, Pallavpuram comes as a breath of fresh air, epitomizing the ideals of progressive education, the school envisions a generation of young adults weaned on real-life experiences and activities that respect and encourage the child's creativity.

Incepted in 1982, Meerut Public School (Group) visions a value based education that embodies a philosophy that encourages children to have independent thinking and be socially responsible adults. With over 12,000 students and 500 staff members, academics excellence and outstanding achievements have become synonymous with our organization. Remarkable board results have taken our class 10 and 12 students into the category of the country's top scorers time and time again.

Our emphasis on a well-rounded firmly grounded education encourages a stellar performance from students in the arena of sports. National level players have emerged in Basketball, Shooting, Badminton, Volleyball, Skating, Table Tennis, Kho-Kho, Judo and Taekwondo. Arts form the cornerstone of our curriculum. Theatre, Debating, Creative Writing, Dance and Music are an important focus in a student's school life, which encourages original thought and creativity, whilst instilling discipline.

In the 33 years since the institutions' inception, its alumni has brought accolades for their alma mater and carved a niche in reputed universities and management institutes like the IITs, IIMs, NITs and NID. They have distinguished themselves in corporate and civil sectors, medical sciences, the arts and in the armed forces.

As visionaries in education, MPS family wants to bring to Meerut city an unparalleled access to education and a commitment to excellence and progressive thought.

MPS is an academy designed to provide children with a progressive and ideologically sound education and foundation.

Our Vision

MPS envisions an environment that facilitates growth and development for children, parents and all other members of the school's community.

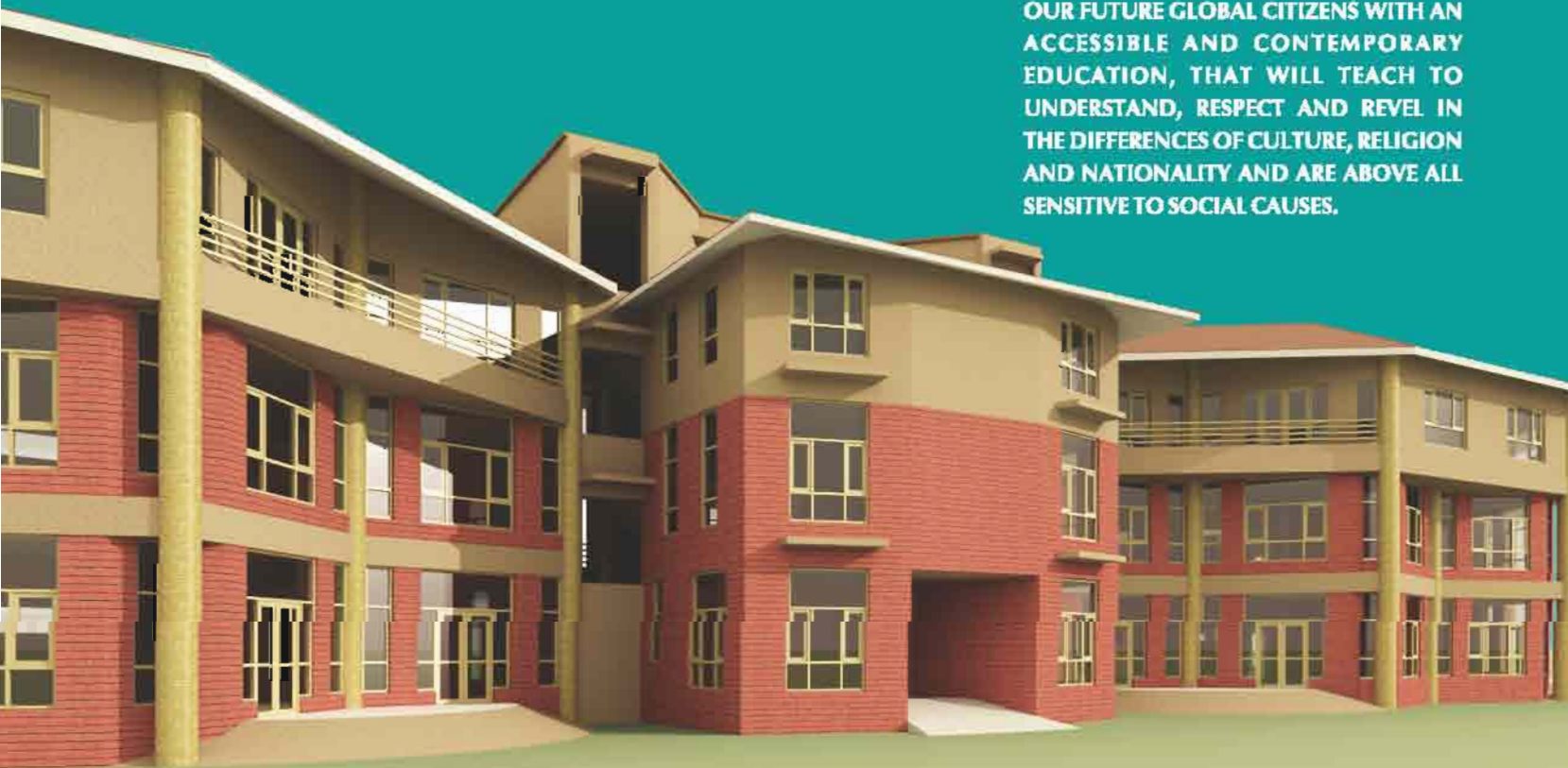
Our commitment is to lay the foundations for a new progressive approach to education. We promise a space where children can learn to engage with the very core issues of life. A platform that imbues in them an intrinsic sensitivity towards all aspects of their environment – physical, psychic, spiritual, cognitive and sociological.

In doing so, we hope to create a novel education system that's compassionate in spirit, body and mind, and provides children with an experiential learning compass to daily life.

Our mission thus, is to make MPS a space for integrally progressive education.

In collaborative interactions with the child's immediate family, we hope to instill in each MPS child a desire for self-discipline, academic excellence and personal dignity, through a self-motivated, interactive and exploratory approach to learning and knowledge.

OUR MAIN OBJECTIVE IS TO PROVIDE OUR FUTURE GLOBAL CITIZENS WITH AN ACCESSIBLE AND CONTEMPORARY EDUCATION, THAT WILL TEACH TO UNDERSTAND, RESPECT AND REVEL IN THE DIFFERENCES OF CULTURE, RELIGION AND NATIONALITY AND ARE ABOVE ALL SENSITIVE TO SOCIAL CAUSES.



Management Speaks



Mr. Tara Chand Shastri
Founder Chairman

Mrs. Kusum Shastri
Vice President

Beacons of light emanating from dark recesses was a recurrent image in sleep and wakefulness which became an obsessive vision and gave form to a temple of learning – Meerut Public School. We may undeservedly take the credit for its humble beginning, but for the ultimate realization of the vision we are deeply indebted to the people of Meerut. We are delighted that you are considering MPS for your voyage of discovery and growth. We welcome all candidates who share in our endeavor to create a community where we nurture an intellectual vigour, a quest for excellence informed by the spirit of humanism and the genuine celebration of diversity that reflects a fusion of our heritage and contemporary insights.

It is our mission that the school should generate an environment in which every citizen is enabled to achieve his/her potential. MPS is preparing the future leaders of society, empowering students to explore individual talents and become useful members of the world community.

Managing Director

If we plant a small tree under a big tree, we get a small tree. But if we plant trees next to big trees we get a forest.

An important part of raising children is learning to give them their own space to grow. Ideally in 24 hours there should be a time frame in which children should not be bound and they should be allowed to do what they wish to do with no restriction to freedom.

Think of yourself as a gardener and your child as a tender sapling that needs protection, watering, nourishment and nurturing, so that it can grow the bloom to its full potential. Children will blossom according to their inherent quality therefore we must encourage them to do what they are good at and they are interested to do.

In our educational system, we at MPS encourage children to discover their passion. It is the discovery of what direction they will take in life and what the purpose of their actions will be and where they would choose to dedicate their energy.

"HAVE A PURPOSE, MEANS WILL FOLLOW"

We believe in giving our children "roots" – giving them a feeling of belongingness and being loved, of being rooted and grounded so that a feeling of security and confidence is inculcated in them which will further make our own children sparkle.

Education is undoubtedly a never ending process. We will surfeit the fundamental needs of every child. Trust me; a child can never be 'spoilt' from getting too much love.

MPS is all about love, comfort, security, lots of fun and games, affection and quality education – so that our babies are prepared to take as many steps as they want to reach greater heights in life with pride.



Mr. Vikramjeet Singh Shastri
Managing Director

Mrs. Ketki Singh Shastri
Director

Principal



Mrs. Mukti Minocha
Principal

WHY FIT IN, WHEN YOU WERE BORN TO STAND OUT- Dr Seuss

One has to go beyond the traditional methods and ensure education for understanding that is excellent in equality, personally engaging and prepares global citizen that are ready to face the challenges of the brave new world. Learning is an active process. It requires an interested lifelong learner-the student and a guide and mentor- the teacher. Also essential is an opportunity –an engaging atmosphere that promotes enquiry. With the amount of knowledge and information in the world multiplying and becoming more accessible day by day, our expectations from children have increased tremendously. The main goal of the learning process in a classroom is however, not to overload the child's mind with information but rather to inculcate in them a desire to learn, to discover by doing i.e. experiential learning. The inherent sense of curiosity in a child is to be encouraged and nurtured not suppressed or ignored. The MPS Learning System provides learner centric and age-appropriate school curriculum and infrastructure to achieve this goal.

As partners in the training process, our own lives will be enriched by the love and affection that only young children can give. Also our intellect will be sharpened by day to day engagement with fresh ideas, new ways of thinking and many unanswerable questions that only an uncluttered mind of a child can put forth. We will also ensure that the world is in safe hands and our future will be secure.

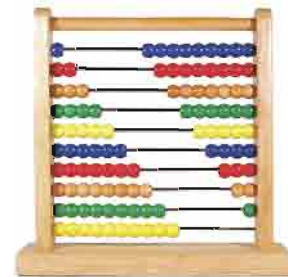
If we wish our children to be good, healthy, concerned global citizens we need to join hands now and make it happen.

THE ELEMENTARY YEARS



THE EXERCISES OF PRACTICAL LIFE

Activities that directly help children become independent in their immediate environment. Through the activities done, there is great development and refinement of fine and gross motor skills. Children achieve eye-hand co-ordination, independence, self-confidence, self-reliance, a sense of order and care concentration, one on one communication and above all, are prepared for language and arithmetic.



THE ARITHMETIC MATERIAL

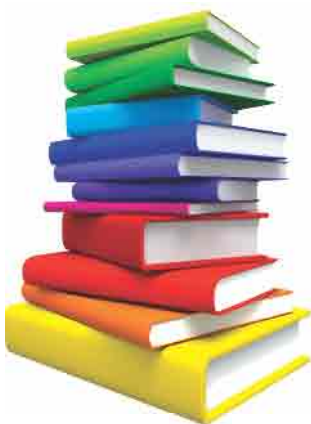
The emphasis here is on the value of the digit and the place it occupies in a number. A child learns by handling quantities and by counting in ones, tens, the power of tens and multiples of tens. The child grasps the concepts of the quantity of each number before rote counting.

One-one correspondence, the value of zero, greater and smaller quantities are some of the important concepts in number work done by the child in very simple, organized activities



THE SENSORIAL ACTIVITIES

Meant for training the five senses – visual, olfactory, auditory, gustatory and tactile. During the early more sensitive periods of a child's life, he/she uses his/her 5 senses to categorize the huge source of unclassified data gathered from their environment. Most sensorial materials are ten in quantity, which is an indirect exposure to counting and quantities. All activities are self-corrective. Sensorial materials also help adults identify whether a hearing problem or colour blindness exists in any child in his/her care.



THE PHONETIC METHOD

This is the mainstay method of reading, which relies on the sounds of the letters. The child is introduced to common sounds of the letters enabling him or her to learn and be ready to comprehend the consecutive sounds in a word. Reading therefore, takes place by letter-sound relationships.

During elementary years we need to go beyond, using textbooks as a complete curriculum, or assessing children on the basis of pre-defined questions. At this stage children learn through various engaging activities which involve lot of Creativity and Curiosity.

Take a look at the terms related to the curriculum framework.



LANGUAGE ARTS

Language Arts are taught through a balanced literacy approach that integrates reading, writing, listening, speaking, word inquiry and handwriting. The youngest students are with books and express themselves in pictures and words in a meaningful way. Teachers build on each child's prior knowledge to develop literacy skills through a gradual and aligned process.



EDUCATIONAL VISITS

Educational Trips give students the chance to build closer bonds with their classmates. The type of memories that Educational trip creates called "episodic memories" help children retain information for longer period of time.



THE PHONIC WORD METHOD

This method is used for teaching words with blends and diagraphs namely "phonograms". (a blend is a word where two letter sounds come together and are read with their individual sounds remaining intact eg. words with pi, nd, bi etc. Diagraphs are words where two letter sounds come together to make new sounds eg. words with sh, ch, th, ee, oo etc.) In the phonic word method, letter sound relationships are learnt in the context of words to which they apply, through phonic drill and practice. By the time our child turns 4, he/she becomes a confident reader of English sentences and Hindi words without matras.



INQUIRY BASED LEARNING

"The meaning of 'knowing' has shifted from being able to remember and repeat information to being able to find and use it." (National Research Council, 2007)

Inquiry based learning is an umbrella term that incorporates many current learning approaches (including project based learning, design thinking and often hands-on-learning too) and may take various forms, depending on the topic, resources, ages and abilities of students and other variables.

Inquiry based learning encourages students to learn from each other, together with others and from those outside of the classroom context. Therefore, learning takes place in a social context.

Moreover, embarking on authentic inquiry based learning requires a mindset and skill set on the part of teachers as well. As a result, teachers work in collaboration with all stakeholders thus enhancing their own professional development and making learning process smooth for their students.

Joyfully We All Shall Learn!

In synch with NEP 2020

NEP 2020 is a milestone in the history of the education system in India. It will provide the much-needed tectonic shift in the pedagogical structure emphasizing experiential and practical learning that will instill 21st-century skills in children.

In alignment with the NEP, Meerut Public School Pallavpuram, has taken quite a few measures to make learning at schools holistic, skill driven, competency-oriented and joyful. Joyful Learning necessarily imbibes the element of deriving pleasure with a sense of achievement and accomplishment during the process of learning. It enables the learner to improve all 21st century skills. Whether it is Experiential Learning, Art Integrated Learning, Activity-Based Learning or Project-Based Learning or any other approach, as long as it facilitates curiosity and inquiry in a learner and helps him/her to attain the feeling of creating something new, it is a step towards Joyful Learning. All these approaches help a learner to develop competencies required by him/her in real-life.

Art integrated learning / Activity Based Learning / Fun, games and studies / Sport Integrated Learning / Inquiry based learning / Collaborative learning / Assessment as learning / Learning by doing / Best Teachers' method!

All these forms of teaching-learning make an MPS classroom joyful. Students get joy when they achieve something after doing or experiencing it themselves.



REACHING HEIGHTS

The school is organized into three groups created architecturally and administratively.

**THE MONTESSORI SCHOOL
(Pre Nursery)**

**THE ELEMENTARY SCHOOL
(Nur - UKG)**

THE JUNIOR SCHOOL (I-V)

**THE MIDDLE SCHOOL
(VI-VIII)**



MONTESSORI SCHOOL

"By the age of three the child has already laid down the foundation of his personality as a human being and only then does he need the help of special scholastic influences"

Maria Montessori

Montessori philosophy is a child-centred developmental educational method, based on the theories of child development originated by Italian educator Maria Montessori (1870-1952). Maria Montessori believed the early years of a child's life to be the most important for developing the child's intelligence. Entering our classroom, you will immediately notice a calm but busy atmosphere, where the children are involved in small groups or individual activities. The equipment they are using was largely designed by Maria Montessori, to develop the child's concentration, co-ordination and independence. The children are given freedom within a structured environment to choose activities that interest them, and to work with the materials for as long as they need. We support the need for each child to develop their learning and their own individual pace.

Pre Nursery/Montessori- At MPS Pallavpuram Montessori School, we offer a caring and progressive environment for children aged from 2.6 months to 3 years. A child passing through our Montessori programme has the best chance of emerging as a strong young adult. They will be able to make up their own mind, take their place in society as a responsible member and make choices and think independently.



ELEMENTARY SCHOOL

The elementary school houses 3 early years of planned education:
Balvatika-1, Balvatika-2, Balvatika-3

BALVATIKA - 1

Nursery program is a four and a half hour program for age group two years ten months to three years. The curriculum for Nursery has been designed to help a child unfold her/his talents, to enable and guide him/her to sharpen his/her mental and physical abilities. Teachers align content, pedagogy, activities, experiences and opportunities for Play, exploration, discovery and problem solving in order to develop life long learning.

BALVATIKA - 2

The L.K.G program is a four and a half hour program, for children from the ages of three years ten months to four years. The foundations of this program are based on the principles of free progressive education that are lead by a curriculum of arts, science, music and movement. This also creates an atmosphere that encourages the child's ability to learn a second language as a language other than the mother tongue. The base of this program is child led, awakening the child's natural instinct for learning.

BALVATIKA - 3

The U.K.G program is a four and a half hour program, for children from the ages of four years ten months to five years. This program is also based on the principles of free progressive education led by a curriculum of arts, science, music and movement. At this stage, emotional independence is encouraged amongst children. Once again, this program encourages bilingualism in languages other than the mother tongue.

MPS INTEGRATES HERB KITCHEN GARDENS, TREE HOUSES, ROPE BRIDGES, SENSORIAL PATHS, WATER, FRUIT GROVES INTO PLAY AND LEARNING SPACES, QUANT STORY AND ART SPACES ARE CREATED TO MAKE THE ELEMENTARY WING A PIVOTAL FOUNDATION OF OUR CURRICULUM OF SUPPORT, LOVE AND UNDERSTANDING AROUND EACH CHILD'S INDIVIDUAL NEEDS.



JUNIOR SCHOOL

The junior school is close to the preschool and has an independent access as well. It houses class one, two, three, four and five.

In the formative years junior school plays an important role in a student's life. MPS Junior School represents a promise to deliver quality education that emphasizes on the inculcation of a deep rooted value system. Our educational process is aimed at empowering the child's intellect and simultaneously supporting their emotional, moral and physical well-being.

We have developed a new theme based, project supported curriculum that ensures multi dimensional learning for every child and allows us to bring forward latent talent and shape creative thinking.

Well equipped physically challenging outdoor and indoor spaces inspire interesting project and work experiences. A vertical group format has been created both architecturally and curricular wise.

The junior school also functions as a community hub for film viewing, theatre, music, open house days, parent day out activities and environment and heritage programs. We look forward to create a school with a clear focus on growth in all aspects of living.

An integral yoga and meditation centre for children, parents and teachers creates a space with a serene and calm ambience to inculcate inner quietude as a life long habit.



STRONG EMPHASIS IS LAID ON THE OVERALL ASPECTS OF PHYSICAL AND COGNITIVE LEARNING EXPERIENCES WITH INBUILT RESOURCES FOR ALL ACTIVITIES INCLUDING :

**MONTESSORI LAB | A READING LIBRARY | AN ART CORRIDOR | COMPUTER LAB | SCIENCE NOOKS
MEDITATION ROOM | MEDICAL ROOM | TRANSPORTATION | OUTDOOR SPORTS FIELD**

MIDDLE SECTION

Grades VI, VII, and VIII

The Middle Segment of our curriculum is purposefully designed for students aged 11 to 13, guiding them through a transformative phase of academic and personal growth. We emphasize a multidisciplinary, inquiry-driven framework that sparks curiosity, confidence, and a genuine love of learning. Students immerse themselves in deeper concepts across core subjects while engaging in practical projects, educational trips, and new co-curricular ventures that ignite their interests. Emphasis is placed on building essential life skills such as effective communication, leadership, adaptability, and collaboration with peers. By blending academic rigor with opportunities for creative expression and hands-on learning, we ensure each learner is equipped for future success and inspired to pursue excellence in all areas of life.



Fostering Collaborative and Dynamic Learning

At Meerut Public School, Pallavpuram, we strive to cultivate a vibrant platform for both synchronous and asynchronous learning, where collaboration is at the heart of every classroom experience. Leveraging the latest educational technology and innovative teaching methodologies, our students actively participate in a range of projects that foster teamwork, communication, and critical thinking. We believe in nurturing not just academic excellence, but also the creative and analytical abilities of each child. Our curriculum encourages exploration of ideas, participation in interactive sessions, and the seamless integration of real-world context with classroom lessons. Students are supported as they acquire both foundational knowledge and 21st-century skills necessary for lifelong learning. A thoughtfully curated selection of books, digital resources, and engaging activities forms the cornerstone of our learner-centric approach, ensuring every student feels empowered and prepared for tomorrow's challenges.



THE VALUE OF PLAY

You say you love your children,
And are concerned that they learn today,
As am I, that's why I'm providing
A variety of kinds of play.

You are asking what's the value
of having your children play?
Your daughter's creating a tower,
She may be a builder some day.

You're asking me the value of
block and sand and clay.
Your children are solving problems,
They will use that skill every day.

You're saying that you don't want your son
To play in that 'sissy' way.
He's learning to cuddle a doll,
He may be a father some day.

You're questioning the interest centers,
They just look like useless play.
Your children are making choices,
They'll be on their own someday.

You're worried your children aren't learning
And later they'll have to pay
They're learning a pattern for learning
For they will be learners always.

-Leila P Fagg



UNIQUE LEARNING PROGRAMME @ MPS

Concept-based curriculum connects Pre-primary & Primary learning programme through age appropriate benchmarks that outline the knowledge, skills and understanding required for each subject in each grade. Areas of Academic learning are English, Mathematics, Science, Social Sciences, Visual Art, Music Physical Education and an additional language. We provide Child-centered, nature inspired programme is offered in the school. The Service programme, a part of our curriculum, develops awareness of others, empathy and caring through direct engagement with the community and students in other grades.

Skill-based Learning

Skill-based learning provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired. To become skills-based we flip it. Our curricular describe a progression of skills and the knowledge we select, upon which we bring these skills to bear, is secondary. No longer do we think, "Would fractions be a good context for them to develop resilience and perseverance?"

Integrated Science and Social Studies

Young children are naturally curious about the world around them. Our stimulating and supportive environment makes the most of this, offering the opportunity to observe, explore, investigate and research through a range of learning opportunities. Children develop their skills and social learning through construction, dramatic play and utilizing the outdoor learning spaces. Social Studies is introduced through learning about themselves and how they interact with others. Science begins with basic environmental investigation and reflection on observations.

Health Services

We are dedicated to the health and safety of our students. Our full-time nurse provides care for students who become ill, are injured or need treatment and/or medications during the day. Our nurse serves as a resource person for health-related issues for students and guides them to stay fit and health conscious.

Global Spectrum

MPS ensures that students are exposed to the way of thinking that is essential for success in today's global environment.

"Learning never stops neither locked down."

Colourful Turned Cozy...

Typical to Trendy...

A Happy Learning Transformation!

The sudden closure of schools presented no challenges to Meerut Public School, Pallavpuram. The virtual classes were conducted without a hitch to support learning during the pandemic times. The school had made its blended learning platform in three sections that included Activity Class, Expert Session and Academic Session to ensure the smooth flow of communications and easy hands on experience for little ones. The school's progressive online pedagogies have helped ensure that there is no disruption in learning for the students at any stage. The institution adopted a carefully customized approach to cater to the diverse learning

needs of the students from Nursery to grade V, by leveraging a wide range of virtual learning solutions and communication / collaboration platforms. Some of them were engaging story lessons online hand on experiences, digital online games and activities.

For future also, the school is well equipped to conduct online as well as offline classes for its learners, to face any unpredictable learning scenario.

To rejuvenate the budding learners, days like Digital Detox Day, DIY activities and a 'No Bag Day' are organized which provide a spectrum of eye-popping activities which are not only stimulating for the mind but also keep them fruitfully engaged.



CREATIVE EXPLORATIONS @ MPS



MUSIC

As essential soul food, music must be an integral part of every child's life. Here, they will be sensitized and introduced to every school of musical thought, across genres – whether western or eastern, instrumental or vocal, classical or contemporary.



STORY TELLING

Story telling sessions are held regularly, and will not be restricted to just classes, but will also take place in the library. Stories will be absorbed through art and craft, conversation, drama, playacting and songs. Through stories we want to inculcate in children good habits, values, good eating habits, health and hygiene, good conduct and knowledge and of course a vivid imagination. Both classrooms and the library will provide a wide variety of books for children and parents to read and take home. Puppetry and costumes to enact stories, both traditional and from immediate surroundings, will also form a part of our story telling lexicon.

HOBBY CLASSES-

Regardless of age, most children have one or the other hobbies. Some take an instant liking to badminton and some love athletics. While some like to play a musical instrument, some go as far as disassembling and assembling products. If you have seen your child pursuing anything very closely other than academics, you have a good idea of where their interests lie. While some children may have one hobby, some may have more hobbies eventually settling down to one or two of their choice. While children's interests may change over time, even the temporary ones may leave a long-lasting impact on their learning and development.

At MPS Pallavpuram, equal importance is given to students' hobbies. Special Hobby classes are run in regular routine to ensure holistic development of students.



ART AND CRAFT

Children will be encouraged to see art and craft not as 'tasks to be completed', but as activities of creativity and consciousness for the environment. We believe in recycling and reusing all our resources. Art and craft will complement academic schedules and routine.



CLAY & POTTERY

This is a medium, once again used to explore the multifacets of a child creativity. An exercise, not dictated by learning outcomes, but by the experience of creation, and the tactile pleasure of moulding a material that simultaneously calms and stimulates the child's inspirations.

DANCE AND CREATIVE MOVEMENT



Incorporating both eastern and western sensibilities, emphasis will be on regular dance routines and experimentation, where children will be initiated into classical and contemporary music and rhythm.



ORIGAMI

The ancient Japanese art is incorporated along with the children's exposure to other art form. This exercise initiates the child into experimenting with and exploring the dynamics of paper art, from a young age.



KITCHEN BASED ACTIVITIES

Through this experiential learning children will learn lessons in independence. With cooking lessons, we aim to wean children off being codependent on the existing systems in place at home. (All safety precautions will be observed to ensure that the child is safe at all times.)

CREATIVE EXPLORATIONS @ MPS



AEROBICS

To develop the child's physical fitness, by combining rhythmic aerobic exercises with stretching muscle and strength training. This will be through free hand exercise and dance routines. Held on a regular basis.



YOGA

Developing the mind, body and spirit in tandem is an integral part of a child's evolution. Therefore yoga has been incorporated into the daily curriculum of the school, along with an education in the theory of yoga to facilitate the process.



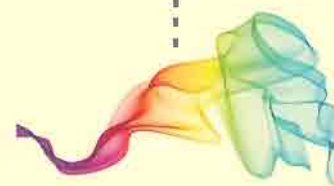
OUT DOOR LEARNING SPACES - TRACK & FIELD

Outdoor learning spaces are specifically designed to engage children in play that enriches their social, physical and cognitive and creative development. Our outdoor environments provide spaces where children can play, take risks, explore and experiment making decisions at their own level. The children learn to take responsibility for their ideas, thoughts and actions to solve problems and engage in their own learning more independently.



GYMNASTICS

This exercise helps children gain strength flexibility, balance and control over their body, further enhancing their physical and mental stability.



LIFE SKILLS EDUCATION

Our focus on life skills begins at early age, initially through the Montessori curriculum of exercises in practical life. However, this soon transcends an early exploration of self in relation to the world around, and progresses to an outdoor engagement with nature.



ENVIRONMENT EDUCATION

Extreme emphasis is laid on instilling in children a spirit of enquiry, awareness, responsibility and consciousness towards the environment. This is facilitated through many experiences, from small garden patches to working with farmers outside the school.

OUR COMMITMENT

It is our commitment that the elementary and junior School will lay a strong foundation of a future nation.
It is our hope that MPS will gradually build itself as one of the best schools of Meerut.

We intend to create an institution that provides a Thinking foundation for life, and a continuous Love for learning.

All three sections of MPS school will work together closely to achieve the goals of our specially developed curriculum, along with the senior management team, Principal, educators and teachers.

With the above as a commitment, we state that our policies And decisions are fair and progressive.



INSTRUCTIONS FOR ADMISSION PROCEDURE :

Please go through the form carefully and fill in information true to your knowledge.

DOCUMENTS REQUIRED DURING ADMISSION :

- ⊙ **ATTESTED COPY OF BIRTH CERTIFICATE.**
- ⊙ **ADHAR CARD OF CHILD, FATHER AND MOTHER.**
- ⊙ **6 COPIES OF CHILD'S PASSPORT SIZED PHOTOGRAPHS.**
- ⊙ **2 COPIES OF EACH PARENT'S PASSPORT SIZED PHOTOGRAPHS**
- ⊙ **COVID VACCINATION CERTIFICATE OF PARENTS**
- ⊙ **PROOF OF RESIDENCE (ANY ONE OF THE FOLLOWING)**
 - ⊙ **RATION CARD**
 - ⊙ **VOTER ID**
 - ⊙ **PASSPORT OF EITHER PARENT**
 - ⊙ **ELECTRICITY BILL**
 - ⊙ **ADHAAR CARD**

DOCUMENTS REQUIRED FROM GRADE ONE TO GRADE FIVE

- ⊙ **PREVIOUS YEAR REPORT CARD**
- ⊙ **ORIGINAL TRANSFER CERTIFICATE (T.C) FROM THE PREVIOUS SCHOOL**
- ⊙ **IN CASE OF INTER STATE STUDENTS, THE T.C SHOULD BE COUNTER SIGNED BY THE EDUCATION OFFICE (IF ANY)**

**CROSS CHECKING OF THE DOCUMENTS WILL BE DONE BY THE
ADMISSION DESK, SO PLEASE CARRY THE ORIGINAL
DOCUMENTS**

CONTEMPORARY EDUCATION FOR THE NEW INDIA



Meerut Public School
Phase - 1, Pallavpuram, Meerut

www.meerutpublicschool.edu.in