



# Meerut Public School-Defence Enclave

Shradhapuri Phase II, NH-58, Delhi Road, Meerut

To Greater Heights...

## PROSPECTUS



Good  
**EDUCATION**  
is the  
**FOUNDATION**  
for a  
**BETTER FUTURE**



LOCATION

# The MPS Heritage

Meerut Public School, Defence Enclave comes as a breath of fresh air, epitomizing the ideals of progressive education. The school envisions a generation of young adults weaned on real-life experiences and activities that respect and encourage the child's creativity.

Incepted in 1982, Meerut Public School Group visions a value-based education that embodies a philosophy that encourages children to have independent thinking and be socially responsible adults. With over 12,000 students and 500 staff members, academic excellence and outstanding achievements have become

**OUR MAIN OBJECTIVE IS TO PROVIDE OUR FUTURE GLOBAL CITIZENS WITH CONTEMPORARY EDUCATION, THAT WILL HELP THEM TO UNDERSTAND, RESPECT AND REVEL IN THE DIVERSE CULTURE, RELIGION AND NATIONALITY AND TO INCULCATE SENSITIVITY TOWARDS SOCIAL CAUSES.**



synonymous with our organization. Remarkable board results have taken our class 10 and 12 students into the category of the country's top scorers.

Our emphasis on a well-rounded education encourages a stellar performance from students in the arena of sports. National level players have emerged victorious in Basketball, Shooting, Badminton, Volleyball, Skating, Table Tennis, Kho-Kho, Judo and Taekwondo. Arts form the cornerstone of our curriculum. Theatre, Debates, Creative Writing, Dance and Music are on important focus in a student's school life, which encourages original thought and creativity, whilst instilling discipline.

In the 42 years since the Group's inception, its alumni have brought accolades for their alma mater and carved a niche in reputed universities and management institutes like the IITs, IIMs, NITs and NID. They have distinguished themselves in corporate and civil sectors, medical sciences, arts and in the armed forces.

As visionaries in education, MPS family wants to bring to Meerut city an unparalleled access to education and a commitment to excellence and progressive thought.

MPS is an academy designed to provide children with a progressive and ideologically sound education and foundation.

## Our Vision

MPS envisages an environment that facilitates growth and development for children, parents and all other members of the school.

Our commitment is to lay the foundation for a new progressive approach to education. We promise a space where children can learn to engage with the very core issues of life. A platform that imbibes in them an intrinsic sensitivity towards all aspects of their environment – physical, psychological, spiritual, cognitive and sociological.

In doing so, we hope to create a novel education system that's compassionate in spirit, body and mind, and provides children with an experiential learning compass to daily life.

**Our mission thus, is to make MPS a space for integrally progressive education.**

In collaborative interactions with the child's immediate family, we hope to instill in each student a desire for self-discipline, academic excellence and personal dignity, through a self-motivated, interactive and exploratory approach to learning and knowledge.

# Management Speaks

Beacons of light emanating from dark recesses was a recurrent image in sleep and wakefulness which became an obsessive vision and gave form to a temple of learning – Meerut Public School. We may undeservedly take the credit for its humble beginning, but for the ultimate realization of the vision we are deeply indebted to the people of Meerut. We are delighted that you are considering MPS for your voyage of discovery and growth. We welcome all candidates who share in our endeavor to create a community where we nurture an intellectual vigour, a quest for excellence informed by the spirit of humanism and the genuine celebration of diversity that reflects a fusion of our heritage and contemporary insights.

It is our mission that the school should generate an environment in which every citizen is enabled to achieve his/her potential. MPS is preparing the future leaders of society, empowering students to explore individual talents and become useful members of the world community.

**Mr. Tara Chand Shastri**  
Founder Chairman

**Mrs. Kusum Shastri**  
Co-Founder

## Managing Director

**If we plant a small tree under a big tree, we get a small tree. But if we plant trees next to the big tree we get a forest.**

An important part of raising children is learning to give them their own space to grow. Ideally in 24 hours there should be a time frame in which children should not be bound and they should be allowed to do what they wish to do with no restriction to freedom.

Think of yourself as a gardener and your child as a tender sapling that needs protection, watering, nourishment and nurturing, so that it can bloom to its full potential. Children will blossom according to their inherent quality therefore we must encourage them to do what they are good at and they are interested to do.

In our educational system, we at MPS encourage children to discover their passion. It is the discovery of what direction they will take in life and what the

purpose of their actions will be and where they would choose to dedicate their energy.

**“HAVE A PURPOSE, MEANS WILL FOLLOW”**

We believe in giving our children “roots” – giving them a feeling of belongingness and being loved, of being rooted and grounded so that a feeling of security and confidence is inculcated in them which will further make our children sparkle.

Education is undoubtedly a never-ending process. We will surfeit the fundamental needs of every child. Trust me; a child can never be 'spoilt' from getting too much love.

MPS is all about love, comfort, security, lots of fun and games, affection and quality education – so that our babies are prepared to take as many steps as they want to reach greater heights in life with pride.

**Vikramjeet Singh Shastri**  
Managing Director

**Mrs. Ketiki Singh Shastri**  
Managing Director

## Principal

Meerut Public School Group is committed to the promotion of education and human values since 1982. It strives to seek out the positive, to enhance inherent skills and to empower the physical, emotional and intellectual faculties through comprehensive quality education, incorporating global trends with the traditional Indian ethos.

The MPS Fraternity saw an expansion of sorts, a feat unaccomplished by any other in the city. The carefully chosen curriculum imparts extensive knowledge of prevalent disciplines. Activities like art, painting, music, dance and dramatics receive as much attention as yoga, skating, games and sports. Students are encouraged to augment to class room instructions through project work, excursion and trips.

Moreover, the Group also instills in students a feeling of comradeship and a sense of unity as Indians endeavouring to create an atmosphere of humility, discipline etc which is essential for the unfettered growth of young minds.

**Mrs. Ritika Mahajan**  
Principal



# THE ELEMENTARY YEARS

During elementary years we need to go beyond textbooks. At this stage children learn through various engaging activities which involve a lot of Creativity and Curiosity.

To name a few...

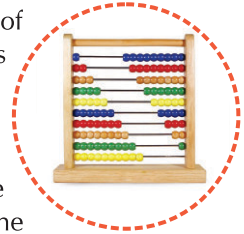
## REFINEMENT OF GROSS MOTOR SKILLS



Activities that directly help children become independent in their immediate environment. Through the activities done, there is great development and refinement of fine and gross motor skills. Children achieve eye-hand co-ordination, independence, self-confidence, self-reliance, a sense of order and care, concentration, one on one communication and above all, are prepared for language and arithmetic.

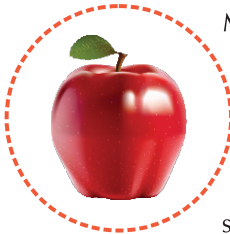
## THE ARITHMETIC MATERIAL

The emphasis here is on the value of the digit and the place it occupies in a number. A child learns by handling quantities and by counting in ones, tens, the power of tens and multiples of tens. The child grasps the concepts of the quantity of each number before rote counting.



One-on-one correspondence, the value of zero, greater and smaller quantities are some of the important concepts in number work done by the child in very simple, organized activities.

## SENSORIAL ACTIVITIES



Meant for training the five senses – visual, olfactory, auditory, gustatory and tactile. During the early more sensitive periods of a child's life, he/she uses his/her 5 senses to categorize the huge source of unclassified data gathered from the environment. All activities are self-corrective. Sensorial materials also help adults identify whether a hearing problem or colour blindness exists in any child in his/her care.

## PHONETIC METHOD

This is the mainstay method of reading, which relies on the sounds of the letters. The child is introduced to common sounds of letters enabling him or her to learn and be ready to comprehend the consecutive sounds in a word. Reading, therefore, takes place by letter-sound relationships.



## EDUCATIONAL VISITS

Educational Trips give students the chance to build closer bonds with their classmates. The type of memories that Educational trip creates called "episodic memories" help children retain information for longer period of time.

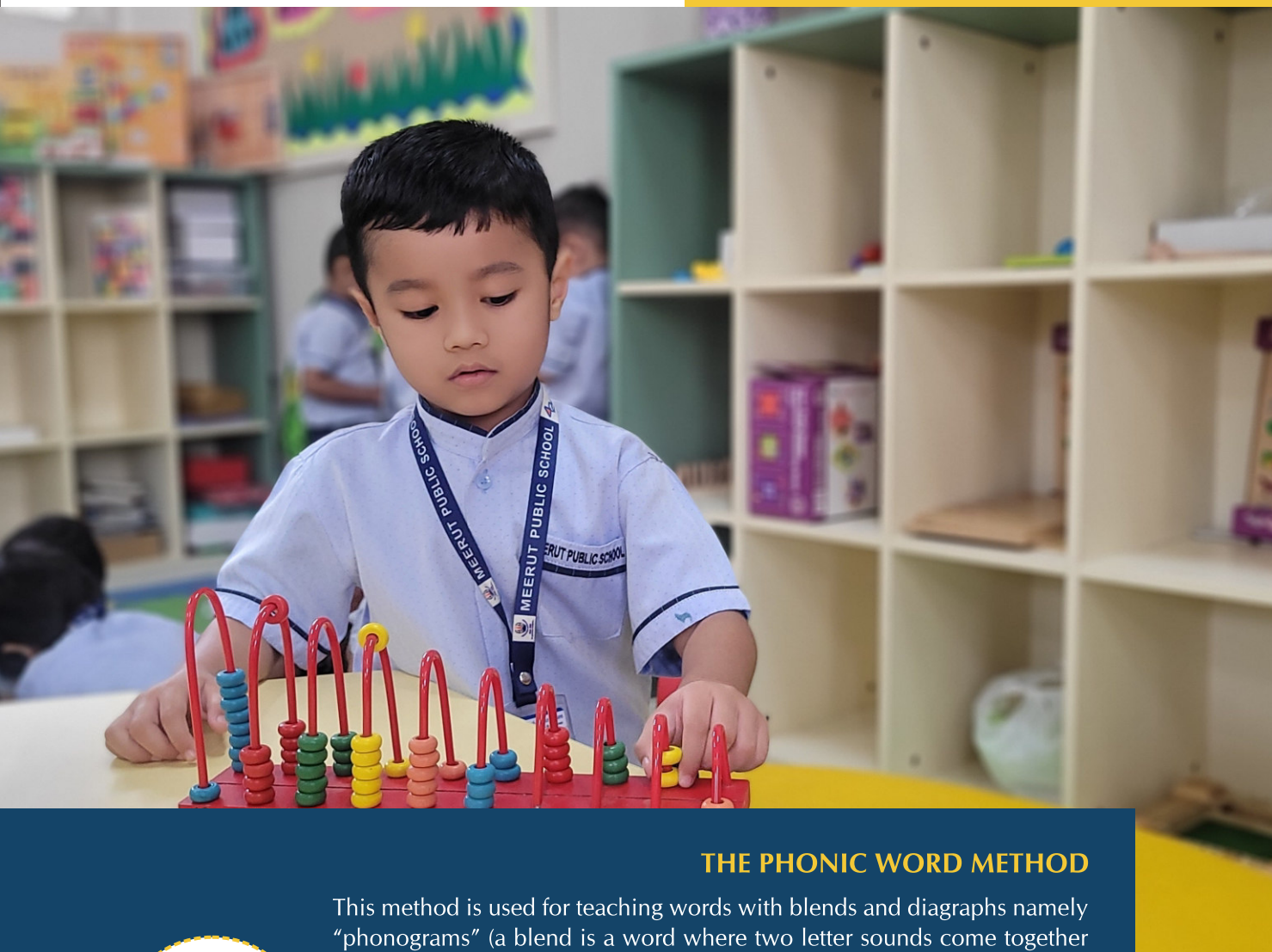


## LANGUAGE ARTS



Language Arts are taught through a balanced literacy approach that integrates reading, writing, listening, speaking, word inquiry and handwriting. The young students enjoy books and express themselves through pictures and words in a meaningful way. Teachers help each child to develop literacy skills through a gradual and aligned process.





### THE PHONIC WORD METHOD



This method is used for teaching words with blends and diagraphs namely “phonograms” (a blend is a word where two letter sounds come together and are read with their individual sounds remaining intact e.g. words with pi, nd, bi etc. Diagraphs are words where two letter sounds come together to make new sounds eg. words with sh, ch, th, ee, oo etc.) In the phonic word method, letter sound relationships are learnt in the context of words to which they apply, through phonic drill and practice. By the time our child turns 4, he becomes a confident reader of English sentences and Hindi words without matras.

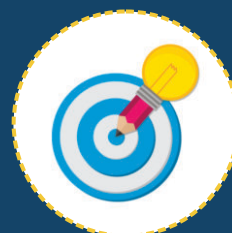
### INQUIRY BASED LEARNING

“The meaning of ‘knowing’ has shifted from being able to remember and repeat information to being able to find and use it.” (National Research Council, 2007)

Inquiry based learning is an umbrella term that incorporates many current learning approaches (including project based learning, design thinking and often hands-on-learning too) and may take various forms, depending on the topic, resources, ages and abilities of students and other variables.

Inquiry based learning encourages students to learn from each other, together with others and from those outside of the classroom context. Therefore, learning takes place in a social context.

Moreover, embarking on authentic inquiry based learning requires a mindset and skill set on the part of teachers as well. As a result, teachers work in collaboration with all stakeholders thus enhancing their own professional development and making learning process smooth for their students.





# Joyfully We All Shall Learn!

## In sync with NEP 2020

NEP 2020 is a milestone in the history of the education system in India. It will provide the much-needed tectonic shift in the pedagogical structure, emphasizing experiential and practical learning that will instil 21st-century skills in children.

In alignment with the NEP, Meerut Public School Defence Enclave, has taken quite a few measures to make learning at school holistic, skill driven, competency-oriented and joyful. Joyful Learning necessarily imbibes the element of deriving pleasure with a sense of achievement and accomplishment during the process of learning. It enables the learner to improve all 21st century skills. Whether it is Experiential Learning, Art Integrated Learning, Activity- Based Learning or Project-Based Learning or any other approach, as long as it facilitates curiosity and inquiry in a learner and helps him to attain the feeling of creating something new, it is a step towards Joyful Learning. All these approaches help a learner to develop competencies required by him in real-life.

Art integrated learning / Activity Based Learning / Fun, games and studies / Sport Integrated Learning / Inquiry based learning / Collaborative learning / Assessment as learning / Learning by doing, all these forms of teaching-learning make an MPS classroom joyful. Students get joy when they achieve something after doing or experiencing it themselves.







# REACHING HEIGHTS

The school is organized into four groups created architecturally and administratively.

**THE MONTESSORI  
SCHOOL (PRE-NURSERY)**

**FOUNDATIONAL STAGE  
(NURSERY – II)**

**PREPARATORY  
STAGE (III - V)**

**MIDDLE STAGE  
(VI – VIII)**

## MONTESSORI SCHOOL

**“By the age of three the child has already laid down the foundation of his personality as a human being and only then does he need the help of special scholastic influences”**

Pre-Nursery/Montessori- At MPS Defence Enclave Montessori School, we offer a caring and progressive environment for children of age group from 2.6 months to 3 years. A child passing through our Montessori programme has the best chance of emerging as a strong young adult. The child will be able to think rationally, take their place in society as a responsible member, make choices and become self-reliant.



# FOUNDATIONAL STAGE

## THE ELEMENTARY SCHOOL HOUSES 5 EARLY YEARS OF PLANNED EDUCATION: NURSERY- II

The Foundation Stage is for children of ages between 3 and 8. Children start schooling in the Foundational Stage. The design is based on the principles of Early Childhood Care and Education (ECCE).

ECCE ideally consists of flexible, multi-faceted, multi-level, play-based, activity-based, and inquiry-based learning, comprising of alphabets, languages, numbers, counting, colours, shapes, indoor and outdoor play, puzzles, and logical thinking, problem-solving, drawing, painting and other visual art, craft, drama and puppetry, music and movement. It also includes a focus on developing social capacities, sensitivity, good behaviour, courtesy, ethics, personal and public cleanliness, teamwork, and cooperation.

The overall aim of the school is to attain optimal outcomes in the domains of: physical and motor development, cognitive development, socioemotional-ethical development, cultural/artistic development, and the development of communication and early language, literacy, and numeracy.

MPS INTEGRATES HERB KITCHEN GARDENS, TREE HOUSES, ROPE BRIDGES, SENSORIAL PATHS, FRUIT GROVES INTO PLAY, LEARNING SPACES, QUANT STOREYS AND ART SPACES ARE CREATED TO MAKE THE ELEMENTARY WING A PIVOTAL FOUNDATION OF OUR CURRICULUM WITH SUPPORT, LOVE AND UNDERSTANDING FOR EACH CHILD'S INDIVIDUAL NEEDS.







STRONG EMPHASIS IS LAID ON THE OVERALL ASPECTS OF PHYSICAL AND COGNITIVE LEARNING EXPERIENCES WITH INBUILT SOURCES FOR ALL ACTIVITIES

# BUILDING STRONG FOUNDATIONS WITH NEP-INSPIRED LEARNING

At the Preparatory Stage, we embrace the principles of NEP to create a vibrant, child-centered learning experience. Designed for children aged 8 to 11, our curriculum prioritizes experiential, play-based, and inquiry-driven learning, encouraging curiosity and hands-on exploration. We emphasize foundational skills in language, numeracy, and creativity, providing a

balance between structured learning and joyful, interactive activities.

This preparatory phase fosters a love for learning, helping each child build confidence, resilience, and readiness for the next stages of education.



# MIDDLE SECTION

Classes Sixth, Seventh And Eighth

Our Middle Stage curriculum, is designed for students aged 11 to 14. At this critical phase, we shift toward a multidisciplinary, inquiry-based approach that encourages critical thinking, creativity, and real-world application of knowledge. Students delve into deeper concepts in core subjects, while also exploring new interests through hands-on projects.

This balanced approach ensures that students not only excel academically but also develop the essential skills, values, and confidence needed for lifelong success.



## We hope to create a platform for synchronous and collaborative learning

As we hope to create a platform for synchronised collaborative learning, information and communication technologies will be used extensively. Starting at middle school, classrooms will encourage interaction and co-operation among students, parents and teachers.

We encourage the transmission of basic skills and concepts, so multimedia computer software that lay the foundation for evolved thinking skills and creativity will be facilitated through our available information and communication technologies.

The initial selection of books, textbooks and reading material for students is based on a thorough selection of age-appropriate curriculum interventions.

An exposure to both individual and group sports coaching is an important part of our curriculum.





# UNIQUE LEARNING PROGRAMS @ MPS

Concept-based curriculum connects Pre-primary & Primary learning programme through age-appropriate benchmarks that outline the knowledge, skills and understanding required for each subject in all grades. Areas of Academic learning are English, Mathematics, Science, Social Sciences, Visual Art, Music, Physical Education and an additional language. Child-centered, nature inspired programmes are offered in the school. The Social Service Programmes are introduced time to time in the school to inculcate empathy and care for the deprived section of the society.

## SKILL-BASED LEARNING

Skill-based learning provides students with many opportunities to practise the skills and strategies that enable them to navigate rich, complex text. Using this approach educators will support students, as they build the skills required to develop proficient, phonemic awareness, fluency, vocabulary, reading comprehension and other skills that will allow them to achieve success in adult life.

## INTEGRATED SCIENCE AND SOCIAL STUDIES

Young children are naturally curious about the world around them. Our stimulating and supportive environment makes the most of this, offering the learning opportunity to observe, explore, investigate and research. Children develop their skills and social learning through construction, dramatization and utilizing the outdoor learning spaces. Social Studies is introduced through learning about themselves and interacting with others. Science begins with basic environmental investigation and reflection on observations.



## HEALTH SERVICES

We are dedicated to the health and safety of our students. Our full-time nurse provides care to students who become ill, get injured or need treatment or medications during the day. Our nurse serves as a resource person for health-related issues for students and guides them to stay fit and health conscious.

## NATIONAL & GLOBAL SPECTRUM

MPS ensures that students are exposed to the way of thinking that is essential for success in both national and global environment.



# CREATIVE EXPLORATION @ MPS



## MUSIC

As essential soul food, music must be an integral part of every child's life. Here, they will be sensitized and introduced to every school of musical thought, across genres – whether western or eastern, instrumental or vocal, classical or contemporary.



## STORY TELLING

Story telling sessions are held regularly, and will not be restricted to just classes, but will also take place in the library. Stories will be absorbed through art and craft, conversation, drama, playacting and songs. Through stories, we want to inculcate in children good habits, values, good eating habits, health and hygiene, good conduct and knowledge and of course a vivid imagination. Both classroom and the library will provide a wide variety of books for children to read and take home. Puppetry and costumes to enact stories, both traditional and from immediate surroundings, will also form a part of our story telling lexicon.

## HOBBY CLASSES

Regardless of age, most children have one or the other hobbies. Some take an instant liking to badminton and some love athletics. While some like to play a musical instrument, some go as far as disassembling and assembling products. If you have seen your child pursuing anything very closely other than academics, you have a good idea of where their interests lie. While some children may have one hobby, some may have more hobbies eventually settling down to one or two of their choice. While children's interests may change over time, even the temporary ones may leave a long-lasting impact on their learning and development.

At MPS, equal importance is given to students' hobbies. Special Hobby classes run in regular routine to ensure holistic development of students.



## ART AND CRAFT

Children will be encouraged to see art and craft not as 'tasks to be completed', but as activities of creativity and consciousness for the environment. We believe in recycling and reusing all our resources. Art and craft will complement academic schedules and routine.



## CLAY & POTTERY

This is a medium, once again used to explore the multifaceted of a child creativity. An exercise, not dictated by learning outcomes, but by the experience of creation, and the tactile pleasure of moulding a material that simultaneously calms and stimulates the child's inspiration.

## DANCE AND CREATIVE MOVEMENT



Incorporating both eastern and western sensibilities, emphasis will be on regular dance routines and experimentation, where children will be initiated into classical and contemporary music and rhythm.



## ORIGAMI

The ancient Japanese art is incorporated along with the children's exposure to other art forms. This exercise initiates the child into experimenting with and exploring the dynamics of paper art, from a young age.



## KITCHEN BASED ACTIVITIES

Through this experiential learning children will learn lessons independently. With cooking lessons, we aim to wean children off being co-dependent on the existing systems in place at home. (All safety precautions will be observed to ensure that the child is safe at all times.)

Infrastructural support for Auditorium, Digital Library, In House Labs and working space for  
THEATER | COMMUNITY PROJECTS | FILM VIEWING | COURSES ON TOY MAKING AND CREATIVE ARTS



# CREATIVE EXPLORATION @ MPS



## AEROBICS

Rhythmic aerobic exercises with stretching muscle and strength training are carried out to enhance the child's physical fitness.



## YOGA

Developing the mind, body and spirit in tandem is an integral part of a child's evolution. Therefore, yoga has been incorporated into the daily curriculum of the school, along with an education in the theory of yoga to facilitate the process.



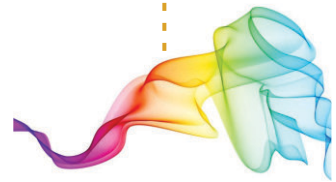
## OUT DOOR LEARNING SPACES - TRACK & FIELD

Outdoor learning spaces are specifically designed to engage children in play that enrich their social, physical and cognitive and creative development. The children learn to take responsibility for their ideas, thoughts and actions to solve problems and engage in their own learning more independently.



## GYMNASTICS

This exercise helps children gain strength, flexibility, balance and control over their body, further enhancing their physical and mental stability.



## LIFE SKILLS EDUCATION

Our focus on life skills begins at early age, initially through the Montessori curriculum of exercises in practical life. However, this soon transcends an early exploration of self in relation to the world around, and progresses to an outdoor engagement with nature.



## ENVIRONMENT EDUCATION

Extreme emphasis is laid on instilling in children a spirit of enquiry, awareness, responsibility and consciousness towards the environment. This is facilitated through many experiences, from small garden patches to working with farmers outside the school.



## EXPLORING THE DIGITAL ARENA

Creativity through digital platforms is continuously evolving, driven by advancements in technology and the growing interconnectedness of the global community. On our campus it will help empower individuals to express themselves, collaborate on projects, and redefine traditional creative processes in the digital age.

There are several digital creative platforms that cater specifically to school students, providing them with tools and resources to enhance their creativity, critical thinking and digital skills.

## SMART LEARNING

Integration of AI learning into the educational curriculum, will help students develop the skills needed to navigate the increasingly AI-driven world and contribute to the development and responsible use of AI technologies. It will also prepare them for future careers in fields related to artificial intelligence and technology.





# OUR COMMITMENT



## A Collaborative Approach: Together we Grow

We view education as a partnership between the school and families. Regular workshops on parenting strategies and student support are conducted

Community Events: Annual celebrations, festivals, and student showcases to bring families together.

# INSTRUCTIONS FOR ADMISSION PROCEDURE :

Please go through the form carefully and fill in the information true to your knowledge.

## DOCUMENTS REQUIRED DURING ADMISSION :

- ⊙ ATTESTED COPY OF BIRTH CERTIFICATE
- ⊙ AADHAR CARD OF CHILD, FATHER AND MOTHER
- ⊙ 6 COPIES OF CHILD'S PASSPORT SIZE PHOTOGRAPHS
- ⊙ 2 COPIES OF EACH PARENT'S PASSPORT SIZE PHOTOGRAPHS
- ⊙ PROOF OF RESIDENCE (ANY ONE OF THE FOLLOWING)
  - ⊙ RATION CARD
  - ⊙ VOTER ID
  - ⊙ PASSPORT OF EITHER PARENT
  - ⊙ ELECTRICITY BILL
  - ⊙ ADHAAR CARD

## DOCUMENTS REQUIRED FOR ADMISSION FROM NURSERY–VIII

- ⊙ PREVIOUS YEAR REPORT CARD
- ⊙ ORIGINAL TRANSFER CERTIFICATE (T.C) FROM THE PREVIOUS SCHOOL
- ⊙ IN CASE OF INTER STATE STUDENTS, THE TRANSFER CERTIFICATE OF THE STUDENT SHOULD BE COUNTER SIGNED BY THE EDUCATION OFFICE

**CROSS CHECKING OF THE DOCUMENTS WILL BE DONE BY THE ADMISSION DESK, SO PLEASE CARRY THE ORIGINAL DOCUMENTS**

After admission it is mandatory to download the school ERP App, details of which, would be shared once the child has successfully been admitted to the school.

**Visit our website for Online Registrations**

**[www.meerutpublicschool.edu.in](http://www.meerutpublicschool.edu.in)**

**Admission Help Desk No. +91-8923335688, 8923336588**



# MEERUT PUBLIC SCHOOL GROUP



## Meerut Public School Defence Enclave

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